# The Annual Quality Assurance Report (AQAR) Of the IQAC

Session 2016-17

### Submitted to

CAPU-AQAR
Central Application processing Unit 080-23005125/24
capuaqar@gmail.com

NATIONAL ASSESMENT AND ACCREDITATION COUNCIL) BANGALURU: INDIA

### Submitted by



### Track ID: ASCOGN11966 CHHAYGAON COLLEGE: CHHAYGAON

KAMRUP: ASSAM PIN: 781124 Email:collegechhaygaon1974@gmail.com

## CHHAYGAON COLLEGE, CHHAYGAON

P.O. - Chhaygaon, Dist.- Kamrup (Assam), Pin-781124

No.CC/ Pl.file/2018/A-2/

Date: 26/12/2018

#### NAAC Grade 'B'

From:

Dr. Raju Bordoloi, M.Sc (Gold Medalist), Ph.D. Principal

Chhaygaon College, Chhaygaon.

Ph.No.: 9954983393

To

The Director, National Assessment and Accreditation Council P.B No 1075,Ngarabhavi Bangalore-5600072 Karnataka

Sub.: Regarding Annual Report of the IQAC for the session 2015-16,2016-17 and 2017-18.

Respected Sir,

With reference to the subject cited above, I do hereby submit the Annual Report of the IQAC for the sessions 2015-16,2016-17 and 2017-18 in respect of Chhaygaon College, Your kind consideration. The hard copies of these documents have been dispatched to your august office address for your ready reference.

May I request you to kindly accept the same and do the needful from your end.

With warm regard.

Sincerely yours'

(Dr.Raju Bordoloi)
Principal
Chhaygaon College, Chhaygaon
Principal

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

#### Part - A

I. Details of the Institution			
1.1 Name of the Institution	Chhaygaon College		
1.2 Address Line 1	P.O. + P.S Chhaygaon		
Address Line 2	Dist – Kamrup (R)		
City/Town	Chhaygaon		
State	Assam		
Pin Code	781124		
Institution e-mail address	collegechhaygaon1974@gmail.com		
Contact Nos.	9707769627		
Name of the Head of the Institution	n: Dr. Raju Bordoloi		
Tel. No. with STD Code:	03623261951		

9954983393

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Mobile:

Name of the IQAC Co-ordinator:	Dr. Nagen Kalita
Mobile:	9101777099
IQAC e-mail address:	collegechhaygaon1974@gmail.com
1.3 NAAC Track ID (For ex. MHC)	OGN 18879) ASCOGN11966
4 Website address:	www.chhaygaoncollege1974.in

Web-link of the AQAR:

www.chhaygaoncollege1974.in/AQAR201617.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	В	The Edition	2004	5 yrs.
2	2 <sup>nd</sup> Cycle	В	2.41	2014	5 yrs.
3	3 <sup>rd</sup> Cycle				-
4	4 <sup>th</sup> Cycle	- 460	-	100 300 - 300 500 6	-77

1.6 Date of Establishment of IQAC: DD/MM/YYYY

03-01-2006

1.7 AQAR for the year (for example 2010-11)

2016-17

i. AQAR 2008-09 submitted to NAAC on 27-02-2010 ii. AQAR_2009-10 submitted to NAAC on 23-05-2014 iii. AQAR_2010-11 submitted to NAAC on 23-05-2014 iv. AQAR2011-12 submitted to NAAC on 30-05-2014 v. AQAR2012-13 submitted to NAAC on 29-05-2014	
vi. AQAR2013-14 submitted to NAAC on 31-07-2015 vii. AQAR2014-15 submitted to NAAC on 31-07-2015	
1.9 Institutional Status	
University State _ Central _ Deemed _ Private _	
Affiliated College Yes √ No □	
Constituent College Yes No V	
Autonomous college of UGC Yes No √	
Regulatory Agency approved Institution Yes No √	
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education √ Men Women	
Urban Rural J Tribal	
Financial Status Grant-in-aid UGC 2(f) UGC 12B	
Grant-in-aid + Self Financing Totally Self-financing	
1.10 Type of Faculty/Programme	
Arts	
TEI (Edu) Engineering Health Science Management	
Others (Specify) -	
1.11 Name of the Affiliating University (for the Colleges)  Gauhati University	
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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Revised Guidelines of IQAC and submission of	AQAR	Page 4
2.10 No. of IQAC meetings held	03	
2.9 Total No. of members	21	
2.8 No. of other External Experts	01	
2.7 No. of Employers/ Industrialists	01	
community representatives	02	
2. 6 No. of any other stakeholder and		
2.5 No. of Alumni	02	
2.4 No. of Management representatives	02	
2.3 No. of students	02	
2.1 No. of Teachers  2.2 No. of Administrative/Technical staff	02	
2. IQAC Composition and Acti	vities 09	
UGC-COP Programmes		
UGC-Innovative PG programmes	- Any other	(Specify)
UGC-Special Assistance Programme	- DST-FIST	
DST Star Scheme	- UGC-CE	
University with Potential for Excellence	UGC-CPE	-
Autonomy by State/Central Govt. / Universit	у	

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Non-Teaching Staff Students 03 Alumni 01 Others  2.12 Has IQAC received any funding from UGC during the year? Yes No V  If yes, mention the amount  2.13 Seminars and Conferences (only quality related)  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  Total Nos. 08 International - National - State - Institution Level 0  (ii) Themes students' awarness on quality education  1.4 Significant Activities and contributions made by IQAC  i) Awareness programme involving students.  ii) Involved students in community services.  iii) Arranged seminars, talks with students.  iv) Free health cheek up camp organized.  v) Blood Donation programme accelerated.	
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Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in the beginning of the year towards quality	
enhancement and the outcome achieved by the end of the year *	
Plan of Action Achievements	
Annexure - I attached	
* Attach the Academic Calendar of this year as Annexur-II.	

### Criterion - I

### I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	Marie Peliper Syminates		
PG		Market - Storilland	01	
UG	02		1000/60-100/6	
PG Diploma			01	-
Advanced Diploma			o vide	
Diploma				
Certificate			01	-
Others		-	7.5	
Total	02		03	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	Allaha Cara Cara Cara Cara Cara Cara Cara C
Annual	

1.3	Feedback from stakeholders* Alumni   Parents   Employers   Students    (On all aspects)
	Mode of feedback : Online
*Ple	ase provide an analysis of the feedback in the Annexure
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
1.5	Any new Department/Centre introduced during the year. If yes, give details.
	No

### Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	27	11	-	

2.2 No. of permanent faculty with Ph.D.

11	

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst Prof	essors		ciate	Prof	essors	Othe	ers	Tota	1
R	V	R	V	R	V	R	V	R	V
3	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

12	TE OF TANDONS	
13	02	21
A STATE OF THE REAL PROPERTY.		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	11	06
Presented papers	02	15	06
Resource Persons	01	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i) Awareness programme on Superstition
- ii) Using Waistband sound emplifier in class-teaching.
- iii) Organising Class seminar .
- iv) Preparation of session plan by each teaching department
- v) 'Learning by doing theory' for environmental awareness.
- vi) Academic audit
- vii)
- viii) Mentoring system is continued for students' quality enhancement
- 2.7 Total No. of actual teaching days during this academic year

1	8	n	
•	٠	v	

2.8	Examination/ Evaluation Reforms initiated by
	the Institution (for example: Open Book Examination, Bar Coding
	Double Valuation, Photocopy, Online Multiple Choice Questions)

We follow instructions of Gauhati University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	03

2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students			Division		
B 1	appeared	Distinction %	I %	II %	III %	Pass %
B.A	185	2 100	26	68	7	
B.Com.	94				/	98
	34	-	8.4	88	4	82

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By decentralizing the academic activities through sub-committees

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	
Orientation programmes	02
Faculty exchange programme	06
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

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### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Total post
Administrative Staff	16	0	during the rear		
Technical Staff		U	0	11	27
- July		-		-	-

### Criterion - III

### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - i) Organizing workshop on research methodology
  - ii) Preparation of field study report
  - iii) Guiding students in preparing Project Report, dissertation
- 3.2 Details regarding major projects

	Completed	Onasius		
Number	Completed	Ongoing	Sanctioned	Submitted
	-		The state of the s	
Outlay in Rs. Lakhs	A STATE OF THE STA		AND THE RESERVE	-
y		-	-	

3.3 Details regarding minor projects

N. I	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	3,50,000	
Outlay in Rs. Lakhs			3,30,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	03	o tile 13
Non-Peer Review Journals	03	-	01
e-Journals	03		01
Conference proceedings		01	

3.5	Details of	n Impact	factor of	publications:
-----	------------	----------	-----------	---------------

Range	-	Average	-	h-index	-	Nos. in SCOPUS	
-------	---	---------	---	---------	---	----------------	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	3 years	ICSSR	3,50,000	1,##,###
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2	-		-
Students research projects (other than compulsory by the University)	-		-	-
Any other(Specify)	-	-	-	
Total	-	-	-	-

Total	ding age	ency	From	n Manag	gement of Ur	niversit	y/College		7
Total							l live		
3.16 No. of p	atents re	eceived this yea	nr	Туре	of Patent			Number	
				Nation	nal	Appl		-	
				Intern	ational	Gran		-	
				Intern	ational	Appl			
				Comn	nercialised	Appli		-	
						Grant	ted		
3.17 No. of re	search a	wards/ recogni	tions rece	ived by	faculty and	researc	h fellows		
Of the in	stitute in	n the year			raculty and	cscarc	ii ienows		
	Total	International	National	State	University	Dist	College	1	
	01	The second second	La line	- 1	01	-	-		
	search so	cholars receiving		wships	(Newly enro	01 lled + 6	existing or	nes)	
	RF 0	1 SRF			t Fellows		Any other	er	[·]
J)		rticipated in N	SS events:		t Fellows _		Any other	er	-
J			SS events:		ersity level	02	Any other		
J)			SS events:	Unive		02	State le		-
.21 No. of stud	dents Pa			Unive	ersity level	02	State le	vel	- -
.21 No. of stud	dents Pa	rticipated in N		Unive Natio	ersity level	02	State le	vel ional level	- -
.21 No. of stud	dents Pa	rticipated in N		Unive Natio	ersity level [nal level [	02 -	State le	vel ional level	-

3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level
3.25 No. of Extension activities organized
University forum - College forum 05
NCC - NSS 03 Any other -
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
i) UGC Short-tern course by faculty members.
ii) Plantation programme continued.
iii) Health awareness programme continued.
iv) Blood donation programme continued.
v) Study tour, excursion continued.

### Criterion - IV

### 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.17ac	-		5.17ac
Class rooms	41	-		-
Laboratories	02	-		-
Seminar Halls	01	-		-
No. of important equipments purchased ≥ 1-0 lakh) during the current year.	-	-	9220	-
he year (Rs. in Lakhs)	-	-		-
Others		-		- 1

### 4.2 Computerization of administration and library

Yes,	computerized	partially
		Partially

### 4.3 Library services:

		cisting	added		Total	
Text Books	No.	Value	No.	Value	No.	Value
Reference Books	17590 + 12650	48,26,210	1190+ 1120	3,10,220	18780+ 13770	51,36,430
e-Books						
Journals	9	1,10,240				-
e-Journals	-	-,10,210		Carried C	-	1,10,240
Digital Database			-			-
CD & Video			-			-
Others (specify)			Registered	with N-List	- 6	

### 4.4 Technology up gradation (overall)

Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
42	17	BSNL	-	-	07	18	
0	-	BSNL		-	-	-	
42	17		-	-	07	18	
	Computers 42 0	Computers Labs 42 17 0 -	Computers Labs Internet  42 17 BSNL  0 - BSNL	Computers Labs Internet Centres  42 17 BSNL -  0 - BSNL -	Computers Labs Internet Centres Computer Centres  42 17 BSNL	Computers   Labs   Internet   Blowsing   Centres   Office	Computers Labs Internet Centres Computer Centres Office Departments  42 17 BSNL 07 18  0 - BSNL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking	1-119 119

4.6 Amount spent on maintenance in lakhs:

i) ICT and Equipments

-

ii) Campus Infrastructure and facilities

11,50,000

iii) Others

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Total:

11,50,000

#### Criterion - V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- I. Through circulars
- II. Through notice board
- III. Through letter correspondence
- IV. Arranging meetings, group discussion, field study

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored through unit test, mentoring and tutorial class.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1099	30	-	-

(b) No. of students outside the state

_	_	_	_	_	_	_	_
			_				
			_				

(c) No. of international students



Men

No	%
659	60

Women

No	%
440	40

	_	I	ast Yea	r				Т	his Yea	ar	
General	SC	ST	ОВС	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
426	170	341	358	-	1295		-	-	-	-	-

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Arrangement of coaching class for NET, SLET, TET.

No. of students beneficiaries

40

5.5 No. of students qualifi	ed in these examination	ns	
NET -	SET/SLET -	GATE -	CAT -
IAS/IPS etc	State PSC	UPSC	
	State 1 SC	orse	Others _
5.6 Details of student coun	selling and career guid	lance	
Δι	rangement of worksho		
	rangement of worksho	ор	
No. of students ber			
5.7 Details of campus place	ement		
F- William and	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
II. Women empow	gramme against sexual verment to participate in vario		
5.9 Students Activities 5.9.1 No. of students p	participated in Sports, (	Games and other ev	rents
State/ University	level 34 Nati	onal level 01	International level -
No. of students p	participated in cultural	events	
State/ University	level _ Nation	onal level	International level -
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Sports: State/University level 01 National le	orts, Games and othe	rnational level _
Cultural: State/ University level - National le	evel - Inte	rnational level -
5.10 Scholarships and Financial Support		
	Number of students	Amount
Financial support from institution	-	_
Financial support from government	13	64,220
Financial support from other sources	- 7	
Number of students who received International/ National recognitions	-	
5.11 Student organised / initiatives		
Student organised / initiatives  Fairs: State/ University level - National lev  Exhibition: State/ University level 01 National lev  5.12 No. of social initiatives undertaken by the students  5.13 Major grievances of students (if any) redressed:	- Intern	ational level ational level

#### Criterion - VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The aim of the college is to prepare students academically, physically and mentally fit for entering any work of life. Moreover, the college endeavours to cherish moral values, to provide them with right opportunities and ideal environment for harmonious development of their personalities. The college also keeps ideal insight to upgrade academic environment by initiating Master Degree Course in all existing departments in near future.

6.2 Does the Institution ha	as a management Information System	
	yes	
	The state of the state of the state of	

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Computer certificate courses

- 6.3.2 Teaching and Learning
  - Preparation of unit plan, annual plan for every subject on the eve of each semester
  - Teacher's study materials like soft copy, LCD projector, computer are used in class room
- 6.3.3 Examination and Evaluation
  - Unit test, Sessional examination
- 6.3.4 Research and Development
  - Leave with pay is sanctioned.
  - II. Workshop organised.

6.3.5	Library, ICT and phy	sical infrastruct	ure / instrumentation	
	I. Separate rea	ading room for s	students and	
6.3.6	Human Resource Mar	nagement		
	Periodical	training for offi	ce staff.	
6.3.7	Faculty and Staff recr	uitment	CA THAT IN	
	Part time and cor follow	ntractual facultion		1 1
6.3.8	Industry Interaction /	Collaboration		
	finance com  Collaboratio		Muga Research	
6.3.9	Admission of Student	S		
	Admission is conduction and non-teaching sta		ttee with teaching	
6.4 Welfare schem	nes for			
		Teaching Non teaching Students	Thrift & credit society Students Aid Fund	
6.5 Total samue 6		Students	Students Aid Fund	
6.5 Total corpus fo	The state of the s			
6.6 Whether annua	al financial audit has be	een done Ye	s No	

Audit Type	E	xternal	Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes/No	Agency	Yes/No	Authority
Administrative	Yes	GB and Govt.	Yes	GB

6.7 Whether Academic and Administrative Audit (AAA) has been done?

	For PG Programmes Yes No	
What effe	orts are made by the University/ Autonomous College for Examination Reforms?	
What eff	forts are made by the University to promote autonomy in the affiliated/constituent co	lleges?
		neges.
Activitie	es and support from the Alumni Association	
Com		
Com	nmunity development programme is initiated.	
	nmunity development programme is initiated.	
Activitie	es and support from the Parent – Teacher Association	
Activitie	es and support from the Parent – Teacher Association  Parent-Teacher meet conducted every year.	
Activitie  i) ii)	es and support from the Parent – Teacher Association  Parent-Teacher meet conducted every year.  Parent –Teacher Association feed back is taken.	
Activitie  i) ii)	Parent-Teacher meet conducted every year. Parent –Teacher Association feed back is taken.  ment programmes for support staff	
Activitie  i) ii)  Developr  i)	es and support from the Parent – Teacher Association  Parent-Teacher meet conducted every year. Parent –Teacher Association feed back is taken.  ment programmes for support staff  Computer literacy programme.	
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Activitie  i) ii)  Developr  i)	es and support from the Parent – Teacher Association  Parent-Teacher meet conducted every year. Parent –Teacher Association feed back is taken.  ment programmes for support staff  Computer literacy programme.	
Activitie  i) ii)  Developr  i) i)	Parent-Teacher meet conducted every year. Parent –Teacher Association feed back is taken.  ment programmes for support staff  Computer literacy programme.  Training for non-teaching staff.	
Activitie  i) ii)  Developr  i) i)	es and support from the Parent – Teacher Association  Parent-Teacher meet conducted every year. Parent –Teacher Association feed back is taken.  ment programmes for support staff  Computer literacy programme.  Training for non-teaching staff.	
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### Criterion - VII

### 7. Innovations and Best Practices

La	dmission forms uploaded. test information uploaded bject information uploaded
7.2 Provide begins	le the Action Taken Report (ATR) based on the plan of action decided upon at the ning of the year
	Annexure – I attached
.3 Give tv	wo Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
i) ii)	Certificate Course and Value added course Organising seminars among students.
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii,
4 Contrib	ution to environmental awareness / protection
i)	Different activities done in collaboration with "Aranya Suraksha Samiti"
ii)	Field Study Report.
5 Whether	er environmental audit was conducted? Yes No V
ii) iii)	"Aranya Suraksha Samiti" Field Study Report. N.S.S. Activity.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### STRENGTHS:

- > Sports.
- > Transport facility.
- Good Infrastructure.
- > Low cost of education.
- > Free education to financially unsound students.
- National recognition for providing higher education.
- Cultural aspects.

#### **WEAKNESS:**

- Lack of land for future expansion of the campus.
- Lack of land for outdoor sports activities.
- > Lack of financially sound guardians, authority cannot effort any sort of fee hike

### **OPPORTUNITY:**

- Export quality product of handloom sector.
- Maximum number of students hails from rural area having SC/ST/OBC/MOBC/Minority background.
- > There is a industry belt nearby to the college at Chatabari, which gives ample opportunities for employment of our product.
- > As the college situated in a rural area, ample opportunities are their to introduce some courses related to agriculture (for instance courses like food processing, horticulture, sericulture, fishery etc.)

### THREAT:

- Frequent power failure
- > Increasing competitions and growth of educational institution.
- Distance and open education.
- > Flood affected area /Flash water.
- Globalization for bringing challenge to tradition and culture

### 8. Plans of institution for next year

- i) Renovation of class rooms.
- ii) Improve library facilities.
- iii) To extend sanitation facilities.
- iv) To promote extra curricular and community development works.
- v) To continue inspiring research programmes.
- iv) Extension of water supply and electrification facilities.

Name: DR. NAGEN KALITA

Name: DR. RAJU BORDOLOI

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Revised Guidelines of IQAC and submission of AQAR

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#### Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

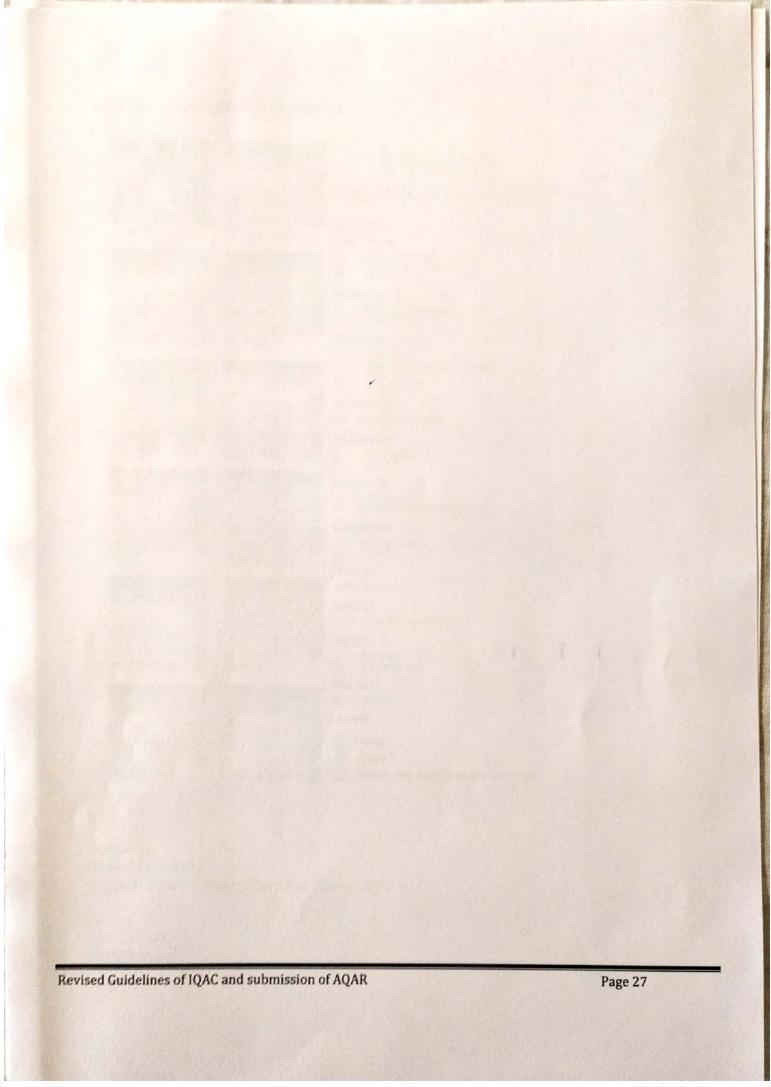
UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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Plan of action	
To lift up the good	Achievements
To lift up the good academic performance	<ul> <li>Remedial classes were conducted for intensive care of the slow learners.</li> <li>New class rooms were constructed. The old class rooms were renovated.</li> </ul>
To build up social awareness among the students	<ul> <li>HIV Awareness programme was conducted ,No. of participants: 107</li> <li>An Awareness programme to save River Dolphins was conducted. No. of participants: 115</li> <li>Plantation and Environmental Awareness programmes were conducted; No. of participants: 130</li> </ul>
To build up health awareness among the students	<ul> <li>Free Health Check up Camp was organized, number of participants: 118</li> <li>National Yoga Day was celebrated; No. of participants: 176</li> </ul>
To accelerate the awareness on Community service.	<ul> <li>Blood donation programmes were conducted at different times by Red Ribbon Club.</li> <li>Hospitalised and ill students were aided fund by the College authority.</li> <li>Below poverty level students were given free admission.</li> <li>The same students were exempted from examination fee.</li> <li>The NSS unit helped the students to grow awareness of community service from time to time.</li> </ul>
o enhance students' achievement in cultural vents	<ul> <li>College authority assists in Oscar nominated         Assamese movie, "Village Rock Stars" directed         by Rima Das, an Ex-Student of our College. The         most of the roles in the movie are played by our         students. Mallika Das, a student of our College         is the on-location sound recordist in the movie.</li> <li>Another internationally acclaimed Assamese</li> </ul>

Increase the facilities in computer laboratory	movie, 'Bulbul Can Sing', directed by Rima Das, an ex-student of our College was assisted by the College authority. Arnali Das, a student of our college plays the central role of Bulbul in the movie.
	<ul> <li>Competition was held on Departmental Wall Magazines.</li> <li>Chayanika Kalita, a student of our College received 2<sup>nd</sup> position in inter college Bishnu Rabha sangeet competition in district level.</li> </ul>
	A well equipped up-to-date Computer Lab was started.
	Old Computer Lab was transformed into Language Lab.



### Gauhati University2016-17 holiday list



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