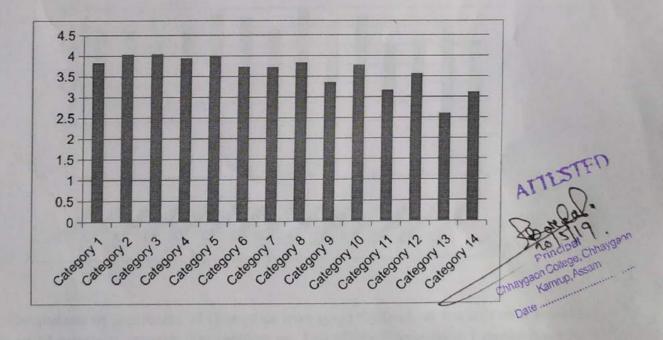
Departmentwise students' feedback on teacher

2018-19

DEPARTMENT: ASSAMESE

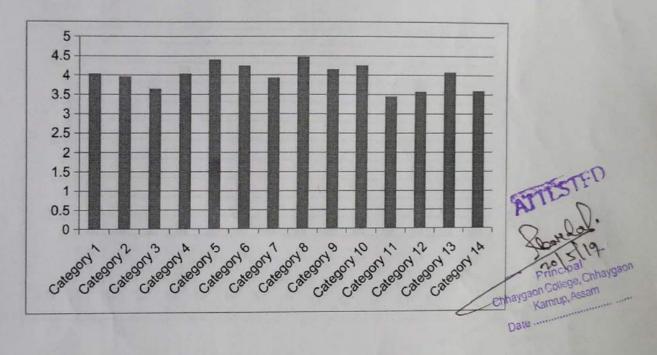
Category	Point
Category 1	3.84
Category 2	4.04
Category 3	4.05
Category 4	3.94
Category 5	4
Category 6	3.74
Category 7	3.73
Category 8	3.84
Category 9	3.36
Category 10	3.78
Category 11	3.17
Category 12	3.57
Category 13	2.6
Category 14	3.12



The students of department of Assamese have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 3 and lowest weight has given to category 13. In case of other category they are satisfied at the teaching learning process and other correlated activities.

Category	Point
Category 1	4.04
Category 2	3.96
Category 3	3.65
Category 4	4.04
Category 5	4.4
Category 6	4.25
Category 7	3.94
Category 8	4.48
Category 9	4.16
Category 10	4.26
Category 11	3.46
Category 12	3.58
Category 13	4.08
Category 14	3.61

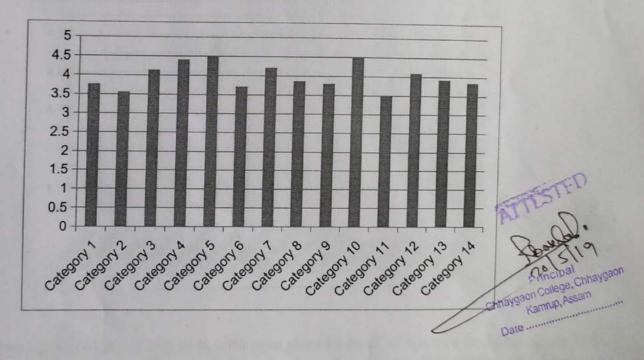


The students of department of Economics have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 11 and lowest weight has given to category 11. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: EDUCATION

Category	Point
Category 1	3.77
Category 2	3.56
Category 3	4.14
Category 4	4.41
Category 5	4.51
Category 6	3.72
Category 7	4.22
Category 8	3.87
Category 9	3.81
Category 10	4.51
Category 11	3.49
Category 12	4.1
Category 13	3.93
Category 14	3.86

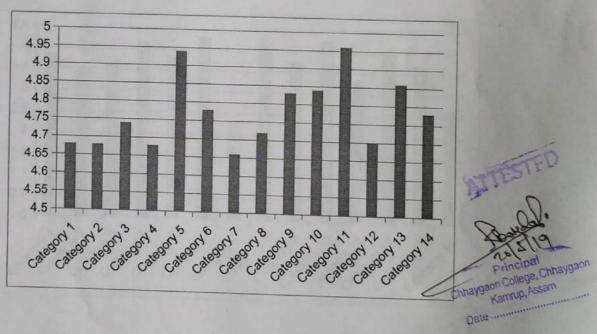


The students of department of Education have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 10 and 5 and lowest weight has given to category 11. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: ENGLISH

Category	Point
Category 1	4.68
Category 2	4.68
Category 3	4.74
Category 4	4.68
Category 5	4.94
Category 6	4.78
Category 7	4.66
Category 8	4.72
Category 9	4.83
Category 10	4.84
Category 11	4.96
Category 12	4.7
Category 13	4.86
Category 14	4.78

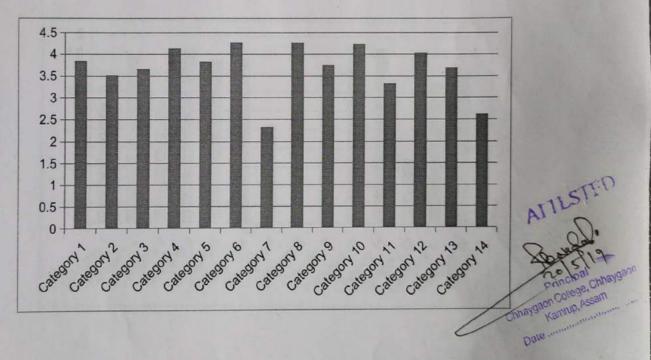


The students of department of English have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 11 and lowest weight has given to category 7. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: HINDI

Category	Point
Category 1	3.85
Category 2	3.52
Category 3	3.66
Category 4	4.14
Category 5	3.83
Category 6	4.28
Category 7	2.33
Category 8	4.27
Category 9	3.75
Category 10	4.24
Category 11	3.33
Category 12	4.03
Category 13	3.7
Category 14	2.63

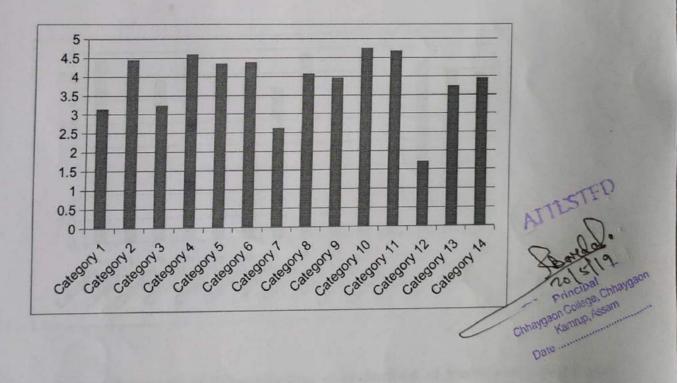


The students of department of Hindi have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 6 and lowest weight has given to category 7. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: HISTORY

Category	Point
Category 1	3.15
Category 2	4.45
Category 3	3.24
Category 4	4.6
Category 5	4.36
Category 6	4.39
Category 7	2.63
Category 8	4.08
Category 9	3.96
Category 10	4.75
Category 11	4.69
Category 12	1.72
Category 13	3.75
Category 14	3.95

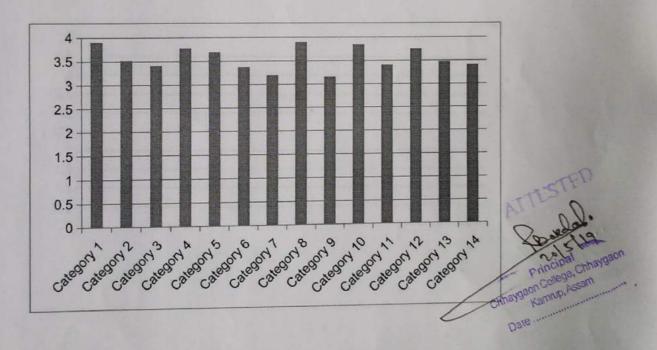


The students of department of History have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 10 and lowest weight has given to category 12. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: PHILOSOPHY

Category	Point
Category 1	3.91
Category 2	3.52
Category 3	3.41
Category 4	3.77
Category 5	3.69
Category 6	3.37
Category 7	3.19
Category 8	3.9
Category 9	3.16
Category 10	3.85
Category 11	3.41
Category 12	3.75
Category 13	3.48
Category 14	3.41

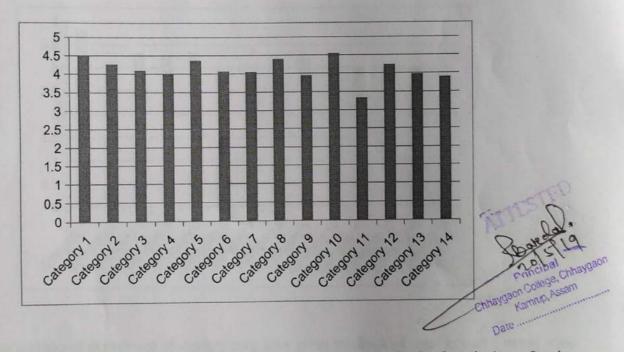


The students of department of Philosophy have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 1 and lowest weight has given to category 9. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: POLITICAL SCIENCE

Category	Point
Category 1	4.49
Category 2	4.27
Category 3	4.09
Category 4	3.99
Category 5	4.37
Category 6	4.07
Category 7	4.05
Category 8	4.4
Category 9	3.95
Category 10	4.55
Category 11	3.33
Category 12	4.24
Category 13	3.98
Category 14	3.91

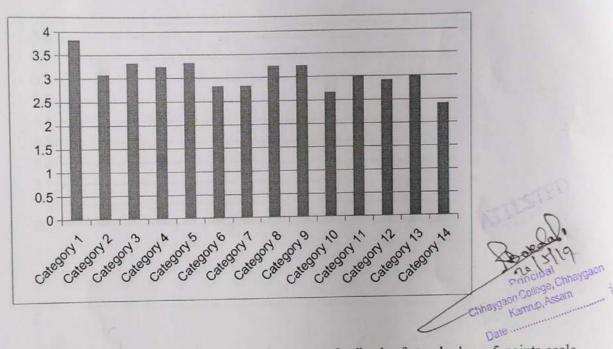


The students of department of Political Science have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work.

In the analysis it is seen that the students has given more weightage to category 10 and lowest weight has given to category 9. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: ACCOUNTANCY

Category	Point
Category 1	3.83
Category 2	3.08
Category 3	3.33
Category 4	3.25
Category 5	3.33
Category 6	2.83
Category 7	2.83
Category 8	3.25
Category 9	3.25
Category 10	2.67
Category 11	3
Category 12	2.92
Category 13	3
Category 14	2.41

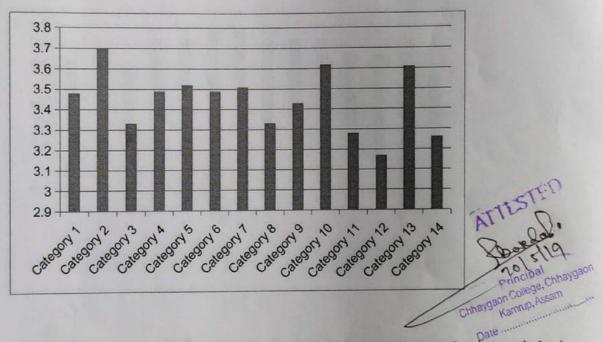


The students of department of Accountancy have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 1 and lowest weight has given to category 14. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: FINANCE

Category	Point
Category 1	3.48
Category 2	3.7
Category 3	3.33
Category 4	3.49
Category 5	3.52
Category 6	3.49
Category 7	3.51
Category 8	3.33
Category 9	3.43
Category 10	3.62
Category 11	3.28
Category 12	3.17
Category 13	3.61
Category 14	3.26

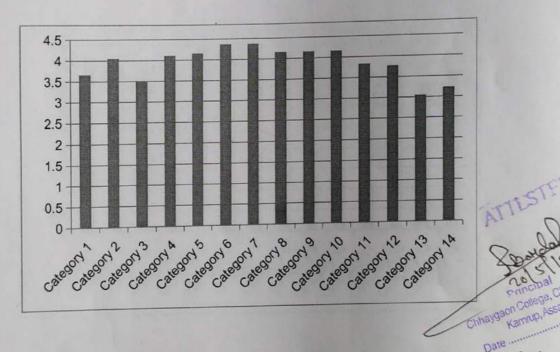


The students of department of Finance have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extra curricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 2 and lowest weight has given to category 12. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: INFORMATION TECHNOLOGY

Category	Point
Category 1	3.66
Category 2	4.05
Category 3	3.49
Category 4	4.11
Category 5	4.16
Category 6	4.38
Category 7	4.38
Category 8	4.16
Category 9	4.16
Category 10	4.16
Category 11	3.83
Category 12	3.77
Category 13	3.05
Category 14	3.22

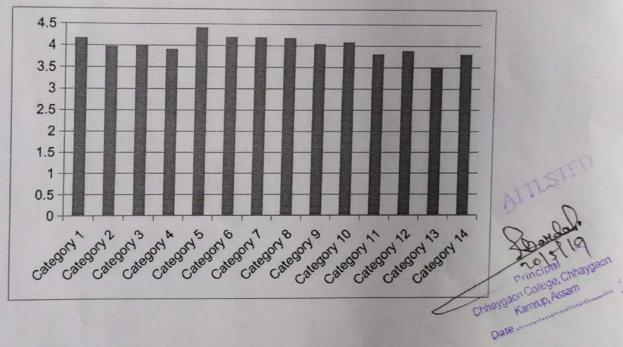


The students of department of Information Technology have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 6 and 7 and lowest weight has given to category 13. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: MANAGEMENT

Category	Point
Category 1	4.17
Category 2	3.98
Category 3	4.01
Category 4	3.91
Category 5	4.42
Category 6	4.20
Category 7	4.20
Category 8	4.19
Category 9	4.05
Category 10	4.09
Category 11	3.81
Category 12	3.89
Category 13	3.49
Category 14	3.81

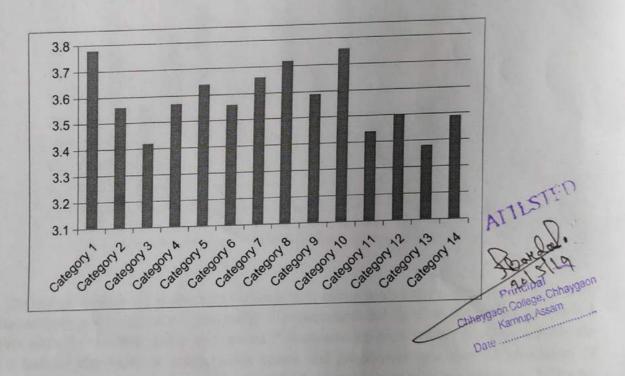


The students of department of Management have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 5 and lowest weight has given to category 13. In case of other category they are satisfied at the teaching learning process and other correlated activities.

DEPARTMENT: MATHEMATICS

Category	Point
Category 1	3.78
Category 2	3.56
Category 3	3,42
Category 4	3.57
Category 5	3.64
Category 6	3.56
Category 7	3.66
Category 8	3.72
Category 9	3.59
Category 10	3.76
Category 11	3.44
Category 12	3.5
Category 13	3.38
Category 14	3.49

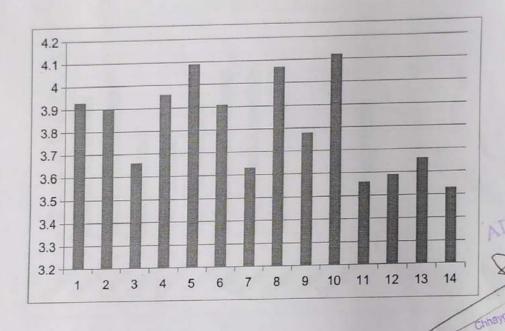


The students of department of Mathematics have given feedback of teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 1 and lowest weight has given to category 13. In case of other category they are satisfied at the teaching learning process and other correlated activities.

verall Feedback:

Category	Point
Category 1	3.93
Category 2	3.9
Category 3	3.66
Category 4	3.96
Category 5	4.09
Category 6	3.91
Category 7	3.63
Category 8	4.07
Category 9	3.78
Category 10	4.12
Category 11	3.56
Category 12	3.59
Category 13	3.66
Category 14	3.53



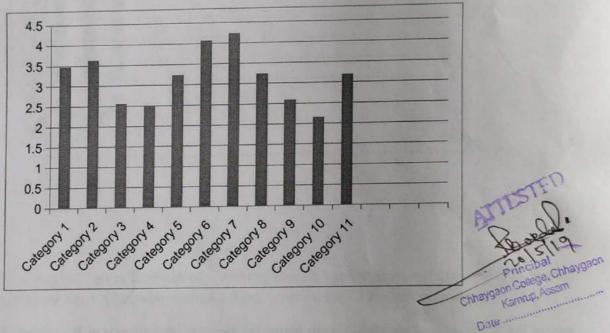
The overall feedback of students on teacher's on 5 points scale basis is done on 14 aspects or category. The category are 1 regularity 2 punctuality 3 preparedness for the class 4 teaching approach 5 communicative skills 6 evaluation quality and process 7 discussion on performance 8 teacher outside the class room 9 teachers discussion on competencies course and programme outcomes 10 illustration of concepts 11 swat analysis 12 use of student centric method 13 encouragement to extracurricular activities 14 teacher efforts to make ready for the world of work

In the analysis it is seen that the students has given more weightage to category 10 and lowest weight has given two category 14. In case of other category they are satisfied at the teaching learning process and other correlated activities.

Students' Feedback on Infrastructure

INFRASTRUCTURE

Category	Point	
Category 1	3.48	
Category 2	3.63	
Category 3	2.57	
Category 4	2.5	
Category 5	3.24	
Category 6	4.07	
Category 7	4.24	
Category 8	3.24	
Category 9	2.6	
Category 10	2.16	
Category 11	3.2	



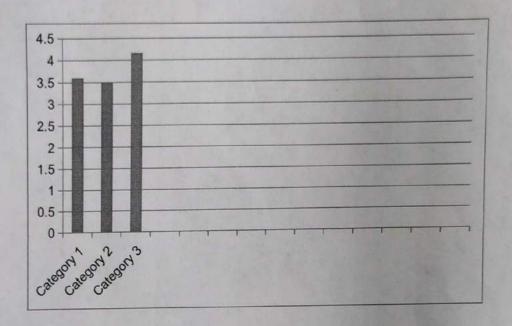
The students have given feedback of infrastructure on 5 points scale basis is done on 11 aspects or category. The category are 1 Classroom facilities 2 Library and reading room 3 Reading material and digital support 4 Internet 5 College website 6 Departmental infrastructure 7 Sports 8 food 9 Drinking water 10 Toilet 11 Hostel.

In the analysis it is seen that the students has given more weightage to category 7 and lowest weight has given to category 10.

Students' Feedback on Support system

SUPPORT SYSTEM

Category	Point
Category 1	3.6
Category 2	3.5
Category 3	4.17



The students have given feedback of support system on 5 points scale basis is done on 3 aspects or category. The category are 1 Admission process 2 Administrative staff 3 Evaluation process.

In the analysis it is seen that the students has given more weightage to category 3 and lowest weight has given to category 2.

