DEPARTMENT PROFILE

DEPARTMENT OF HISTORY

CHHAYGAON COLLEGE, CHHAYGAON

DEPARTMENT OF HISTORY

SESSION: 2021-2022

Name of the Department: **HISTORY**
Date of Establishment: **1974-75**
Email ID: *history.dept.chhaygaoncollege@gmail.com*
Wall Magazine**: "Budhidroom"**

Introduction:

The History Department of Chhaygaon College is as old as the establishment of Chhaygaon college, way back in 1974. The course was first introduced at Pre - University level (Later known as Higher Secondary) in the session 1974-75 and undergraduate (general) courses from the session 1980-81. Major Course was introduced in the session 2004-05. The Department is keen to advance knowledge and educate students in History.

Mission:

The History Department of Chhaygaon College is dedicated to stimulating engagement with the past, promoting independent and creative thinking, and fostering a systematic and rigorous approach to historical knowledge and understanding. The Department's primary mission is to inspire students to contemplate history in all its richness, complexity, and diversity. The department pledges to train students' hearts and souls to make them disciplined, honest, cooperative, good, and useful citizens. Our mission is to inculcate basic human qualities and needed knowledge and skill in the students.

Vision:

To make the Department a well-equipped teaching and learning center for the systematic and scientific study of history. To create a healthy environment for the study of history and its cultivation among the students in particular and the public in general. To focus on the history of the region and to take proper steps for the recovery and preservation of the ancient monuments of the region.

Objective & Future Plans:

Since the pursuit of knowledge is a continuous process, we have planned for the future:

- To make the department of the college a research center, a preserving center of cultural heritage or historical monuments.
- To take a research project to explore the hidden local history, which is in the form of oral history.
- To create awareness about the importance of history among the rural masses by undertaking a funded social awareness programme. The department is now planning to publish research books, journals, etc in the local and English languages.
- To start a book bank system where students of the department would be given a full set of textbooks for the respective session, which is in addition to the regular library system.
- To draw the attention of students toward different fields such as Art History. Archaeology etc by various information inputs.
- The department is planning to establish a Historical Museum in association with the Folklore Society of Assam and the Folklore Research Department at Gauhati University.

Students' Performance and Learning Outcomes of the Department:

Programme Outcomes:

1. With reference to the course contents and its outcomes, after the completion of the 3 years degree course in History, it is believed that the students would be well versed and acquainted with the developments of historical data and facts, historical perspective of various subjects relating to ancient, medieval and modern developments of states all over the globe.
2. Attempts are made for students to develop their own ideas, and critical thinking and express it in their own words. The students are expected to pass on their ideas and knowledge to others which is acquired through the courses completed by the students.
3. Students are expected to use their analytical ability for in-depth studies which is acquired through the courses covered by them.

4. The students after they have completed the courses are expected to have a sound judgment on historical data and evidence and should be able to have a critical analysis of the subject.
5. Students should have a practical insight into the various historical arguments and various historical theories brought forward by historians.

Programme- Special Outcomes:

1. To provide the students with an insight into some current problems and to give an understanding of various issues relating to history.
2. To help develop a positive attitude to challenges arising in live and help adapt oneself to the changes taking place in all walks of life.
3. To imbibe awareness to the students to help out challenges with the problems faced by individuals or communities and make the world a better place to live in.
4. Develop an understanding of the process of conducting a research project in the field of history
5. Capacity to explain how and why important events happen
6. Understanding of the historical method of study
7. A clear understanding of evidence collected from historical sources
8. Critical understanding of developments in historiography
9. Knowledge of the history of India and the 20th Century Modern World.
10. Informed familiarity with multiple cultures and diversity
11. Awareness of current historical debates
12. Understand the skills that historians use in research

Course Outcome:

TOPIC-1

Assam History:

Ancient times to Post Independence. This paper familiarizes the students with the Ancient Assam to pre-colonial Assamese society, political, and religious lives, and also the changes that occurred thereafter with the advent of the British. The developments and modernization of the state through the various Invasion and colonial power and the various agencies like education and Christianity and rise of Nationalism are studied. The students are also imparted with the knowledge of how Nationalism and political parties emerged.

TOPIC -2

ANCIENT INDIAN HISTORY:

This paper will familiarize students with the social, economic, religious, political, and cultural developments in India from the pre-history period – Indus Civilization up to the

post-Gupta period. The institutional basis of ancient India is thereby imparted to them through the study of this course.

TOPIC-3

MEDIAVAL INDIAN HISTORY:

This course helps the students in knowing the social economic, political, religious, and cultural developments in India from the Gupta to the early modern period– including Delhi Sultanate, and the Mughal period (1526 –1757) They would understand the elements of change and continuity in Indian history. Also focuses on the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.

TOPIC-4

MODERN INDIA:

Students understand the growth and development of national and anti-colonial movements in India. The role played by individuals, parties both national and regional, and groups in the struggle for independence are also studied. The lives and works of prominent figures who were the pillars of the Freedom Movement are studied. Students are familiarized with the aims of the Nationalist movements and the heart of Indian Nationalism.

TOPIC-5

EARLY MODERN EUROPE:

This paper will help the students in knowing the political, economic, religious and cultural history of continental Europe till the early modern period. Beginning with the 15th-century conquest of the "Atlantic Mediterranean", it traces the emergence of Europe as the first truly global power while at the same time the people, ideas and forces that have shaped the character and institutions of the modern world are studied. PAPER

TOPIC-6

MODERN WORLD HISTORY:

The course will make the students analyse the political, economic, social, and cultural transformation of the modern world (with an emphasis on Europe) that took place from the nineteenth century till the end of the Second World War. The relationship between modernity and nationalism and its implications are also studied.

TOPIC-7

NORTH EAST INDIA (1822-1986)

This course helps the students in understanding the major trends of political, social and economic developments in the various states of North East India from 1822 till 1986. It familiarizes the students with the role played by the North-Eastern states in the struggle for Indian Independence and also their relations with the colonial power-the British.