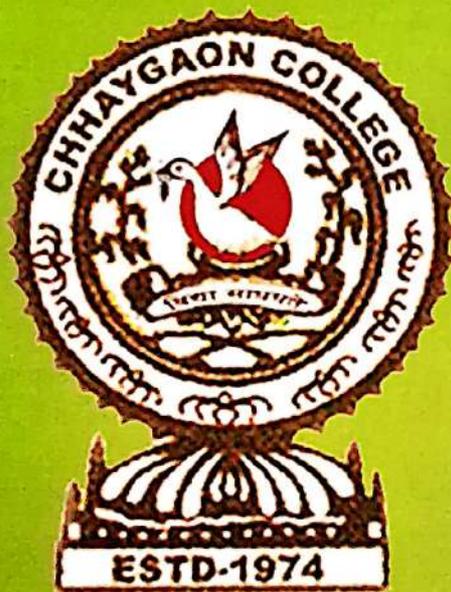


NEWS BULLETIN

2017-18



DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124

EDITORIAL.....

Education Department of Chhaygaon College has aimed to create and develop dynamic minds and develop scientific attitude among students so that they can cope up with the changing time and contribute something valuable to the society. With these objectives, it is a sincere attempt by this department to publish a bulletin depicting various curricular and co-curricular activities year wise. This bulletin gives some glimpses on various activities conducted throughout the year 2017-18 session along with the articles, poem written by teachers. Due to the constraint of space only selected list of achievement, publications, projects and events has been included here.

Need of Peace Education



Dr. Dipali Dutta, Vice- Principal, Former HOD (Education)

Peace education encircles the basic principles of peace and education. Though it sounds similar, its aim is quite different from the conventional way of teaching. The writers always divide peace into two types. One is negative peace and the other one is positive peace. The concept of negative peace is the presence of war and physical violence. Positive peace means the lack of the possibility of war and social injustice.

The concept of peace education is rather vast and indeed positive. The need and importance of peace education become both unavoidable and noticeable as it aims to teach every individual to live in peace with each other. It discourages violence and promotes equality. Continue reading to understand the need and importance of peace education. Education is in the second position on the Institute for Economics and Peace's Positive Peace Index, making it one of the most significant contributors to peace. You can define peace education as an area of education that intends to teach about peace and its importance. So, it promotes tolerance, social justice and nonviolence.

Globalisation and Education

Globalization is not a new concept. Many scholars believe that it started in the 14th century. However, globalization made its way to India in the year 1991. India's economy has grown significantly since it integrated into the global economy. Globalization has impacted a lot the way we see our world today. We have started



Dr. Rina Kalita
(HOD)

interacting and integrating people, companies and governments worldwide. Since globalization has changed the world, education is a small yet important part of the huge nexus that has also gone through some changes. Whether it is positive or negative is for you to decide. Due to globalization, the quality of education has improved. Various countries got the opportunity to witness the best education systems worldwide. The concept of globalization has embedded the practical aspect of understanding other cultures and empathy among students.

Globalization encourages experimentation and exploration to push the boundaries of information technologies and communication. It improves the student's ability to acquire and utilize knowledge. Plus, the introduction of globalization in education has made students great team players who can work closely in teams, thereby making them ready for the future. Globalization has also enhanced the ability to manipulate symbols. Not everyone has access to quality education. We can say that there is a huge gap between urban-rural areas and rich-poor in the accessibility of educational opportunities.

Human Rights Education

Throughout history every society has developed systems to ensure social cohesion by codifying the rights and responsibilities of its citizens. It was finally in 1948 that the international community came together to agree on a code of rights that would be



Marjina Khan

binding on all states; this was the Universal Declaration of Human Rights (UDHR). Since 1948 other human rights documents have been agreed, including for instance the European Convention on Human Rights in 1950 and the Convention on the Rights of the Child (CRC) in 1990. Human rights reflect basic human needs; they establish the basic standards without which people cannot live in dignity. Human rights are about equality, dignity, respect, freedom and justice. Examples of rights include freedom from discrimination, the right to life, freedom of speech, the right to marriage and family and the right to education.

Human rights are held by all persons equally, universally and forever. Human rights are universal, that is, they are the same for all human beings in every country. They are inalienable, indivisible and interdependent, that is, they cannot be taken away – ever; all rights are equally important and they are complementary, for instance the right to participate in government and in free elections depends on freedom of speech.

Spiritual values in Education

Spirituality is linked to many important aspects of human functioning: spiritual people have positive relationships, high self-esteem, are optimistic, and have meaning and purpose in life. Spirituality in education refers a deep connection between student, teacher, and subject; a connection so honest, vital, and



Nijara Kalita

vibrant that it cannot help but be intensely relevant. The purpose of spiritual education is to fulfill the divine potential of children, and to prepare them for life by giving them the tools they need to keep on learning throughout the many experiences that will come to them. Another purpose of spiritual education is to build the person on all levels.

India has been blessed with some of the greatest spiritual and moral minds of the world and their lessons in the making of man and his conditioning to be a better citizen of India and of the world is worth emulating. Among the great Indian teachers, both ancient and modern, who are exemplars are: Mahavira, Buddha, Patanjali and Kapila, Nagarjuna and Shankaracharya, Abhinavagupta, Kabir and Mirabai, Vivekananda, Yogananda, Krishnamacharya, Shivananda, Ramana Maharsi, Aurobindo, Krishnamurti, Chidananda, Rabindranath Tagore, Sarvapalli Radhakrishnan, Mother Theresa Abdul Kalam, to name a few, as well as other famous gurus who have left their indelible marks in the annals of our history. Perhaps, India is the only country to honour and recognise the moral and spiritual contributions of our great teachers, both ancient and modern, in the celebrations of Guru Purnima and Teachers Day respectively.

If we have to bring about a paradigm shift in our education system built on the foundational pillars of "Access, Equity, Quality, Affordability and Accountability" (Draft NEP, 2019); we must not just stop at right competencies and capabilities, but also create the right conducive and vibrant atmosphere for both the teacher and the taught; wherein they complement each other beyond the books to the realms of moralistic and spiritual mentoring, like it prevailed in the corridors of Nalanda and Takshashila of yore.

Sanita Das and Pompy Das were appointed as Assistant Professor (part time) for this session.

Departmental Activities at a Glance Session: 2017-2018

National Environment Awareness Programme

Date: 18-02-17

Department of Education, Chhaygaon College has organized a National Environment Awareness Programme, Ministry of Environment and Forest, Govt of India (NEAC, MOEE) in the Chanpakjyoti Auditorium of Chhaygaon College. Karabi Talukdar, Field Officer of Pollution Control Board was invited for the programme as a guest and she gave a speech on the topic "Combating desertification, land degradation and drought". Students of Education Department were present in the programme.

DEPARTMENTAL FRESHERS

Date: 29-08-2017

The pleasant moment of Department fresher's was inaugurated in 29th August, 2017. All the new comer and old students as well as the teachers of Education Department enjoyed this great moment will full participation. The teachers of other department also come and blessed the students. After the ceremony all the teachers and the students take their lunch. Thus, this moment was ending with gracious presence and full co-operation of teachers and students.

WALL MEGAZINE INAUGURATION

Date: 08-09-2017

Wall magazine is a best way to focus on the development of internal talents of the students. Preparing wall magazine can give a nice platform to the students for emphasizing their hidden abilities and qualities. Like the previous year's this time also the students from education department 5th semester have prepared the wall magazine "AALOK". It was ingaugrated in a cheerful occasion with a pleasant way on 8th September, 2017 by honourable Mrs Ismatun Nessa, Retired Lecturer, Assamese Department. All the students along with the teachers of education department were present during the inauguration the wall magazine.

Celebration of Teacher's Day



Like every year, this year also students of Education Department celebrated Teacher's Day in the Department itself. The students were offering honor to the teachers and at last programme was concluded with a speech by Dr. Rina Kalita, HOD. Education, Chhaygaon College.



PROGRESSION OF OUTING STUDENTS TO HIGHER EDUCATION MASTER DEGREE (2017-18)

Sl.No.	Name of students	Name of institution	Admission Year	Passing Year	Department	Address and Contact No.
1.	Meenakshi Deka	Gauhati University	----	2019-20	Education	Bamunigaon 6901078127
2	Dimpi Choudhury	Gauhati University	2017-18	2019-20	Education	Chhaygaon 8721809960
3.	Bikash Kalita	Gauhati University	2017-18	2019-20	Education	Chhaygaon 9101407464
4.	Pallabi Rabha	Gauhati University	2017-18	2019-20	Education	

**PROGRESSION OF OUTING STUDENTS TO B.Ed
B.Ed(2017-18)**

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1.	Pampi Das	KRD college of Education, Chhaygaon	2019-20	2017-18		

**Student's Achievement:
First Class Holder in 2017-18**

Sl.No.	Name of the students
1.	Biswajit Biswas
2.	Jitendra Mali
3.	Kamal Das
4.	Aparajita Das
5.	Binita Das
6.	Chayanika Medhi
7.	Jupitara Das
8.	Jaba Kalita
9.	Kalpna Sharma
10.	Lina Mahanta
11.	Manisha Kalita
12.	Mallika Nath
13.	Minakshi Das
14.	Mridul Rabha
15.	Manorama Rabha
16.	Rima Kalita

Total Pass percentage of the students in Major Course:

Appeared	Pass	Pass percentage
39	33	84.62%

Highest Scorer of the Session 2017-18

Sl.No.	Name of the students	CGPA
1.	Jupitara Das	7.9
2.	Chayanika Medhi	7.4
3.	Kamal Das/ Aparajita Das	7.3

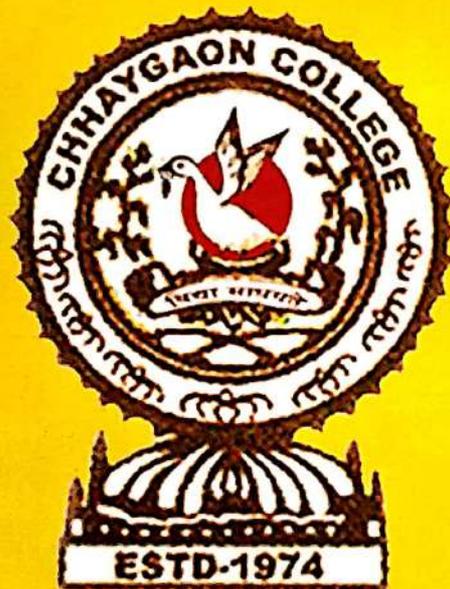
Total Enrolment of the students:

	Semester I/ II		Semester – III III/IV		Semester- V/VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2017-18	27	265	26	176	40	107

Project Work: Total 41 students were undertaken project work in this session. Students were conducted research and field work on different social and educational areas like industrialization and environmental pollution, uses of audio-visual aids in teaching learning. Television programmes on the women, occupational aspects of the inhabitant, soil and water pollution, study on semester system, impact of internet on the behavior pattern of the undergraduate, role of parents on academic aspects of students etc. For necessary guidance and mentoring students were divided among the teachers equally.

NEWS BULLETIEN

2018-19



DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124

NEWS BULLETIN

DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124



2018-2019

EDITORIAL

Education Department of Chhaygaon College has aimed to create and develop dynamic minds and develop scientific attitude among students so that they can cope up with the changing time and contribute something valuable to the society. With these objectives, it is a sincere attempt by this department to publish a bulletin depicting various curricular and co-curricular activities year wise. This bulletin gives some glimpses on various activities conducted throughout the year 2018-19 session along with the articles, poem written by teachers. Due to the constraint of space only selected list of achievement, publications, projects and events has been included here.

Importance of Value Education



Dr. Rina Kalita (HOD)

Value Education is a stimulated process through which we impart value-based education. The idea is about the educational procedure that ingrains moral guidelines to make progressively polite and majority rule social orders. Values education along these lines advances resilience and comprehension well beyond our political, social, and strict contrasts, putting extraordinary accentuation on the barrier of human rights, the insurance of ethnic minorities and the most helpless gatherings, and the preservation of nature.

The objective is that kids in the future add to society through great citizenship and morals. Moral education and character education, morals, and theory-based training have endeavored to do comparable things. Such education should assume a significant job in making an understudy socially capable, socially rich, just and firm. Value education shall always play a very crucial role in the development of the child and our society as our values are moral guides. There shall always be more emphasis on the value of knowledge as it helps in molding and developing in the personality of an individual and has below-mentioned importance: Assimilating this value through education will invigorate an individual's physical, mental, enthusiastic prosperity. Value education helps in the most extreme advancement of a youngster's character, perspectives, propensity, development, and so forth.

Women empowerment in India



Marjina Khan

The subject of empowerment of women has become a burning issue all over the world including India since last few decades. Many agencies of United Nations in their reports have emphasized that gender issue is to be given utmost priority. It is held that women now cannot be asked to wait for any more for

equality. Inequalities between men and women and discrimination against women have also been age-old issues all over the world. Thus, women's quest for equality with man is a universal phenomenon. The position and status of women all over the world has risen incredibly in the 20th century.

In India, the customs of Purdha (veil system), female infanticide, child marriage, sati system (self-immolation by the women with their husbands), dowry system and the state of permanent widowhood were either totally removed or checked to an appreciable extent after independence through legislative measures. The rapid pace of economic development has increased the demand for educated female labour force almost in all fields. Women are earning as much as their husbands do, their employment nonetheless adds substantially to family and gives family an economic advantage over the family with only one breadwinner. This new phenomenon has also given economic power in the hands of women for which they were earlier totally dependent on males. Economically independent women feel more confident about their personal lives.

ICT in Education

The use of ICT is so widespread in society that classrooms should not be less, and they must ensure that they take advantage of what they can bring us. However, children and young people must be taught to use them consciously and safely.



Nijara Kalita

The educational sector must assume the responsibility of gradually implementing all the technologies that may favor student learning in some way, and ensure that they learn to use them in a world where they are already part of professional life and their social environment.

It has been proven that the use of ICT in the classroom increases the motivation of the students, showing more interest and becoming more involved in the areas they study. ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. Furthermore, ICTs are of great help in developing discernment. Being able to search for various sources and contrast them, as well as to structure information are some of the most notable skills that students develop thanks to the use of ICT.

Sangita Das, Pompy Das and Dipika Das were appointed as guest faculty for this session.

Dr. Rina Kalita has undergone an UGC Sponsored Refresher Course in Social Science-HRDC, GU from 29th January to 18th February, 2018.

Session: 2018-2019

Departmental Seminar

Date: 20-08-18

Department of Education has organized a seminar on the topic "Basic Education introduced by Mahatma Gandhi" for B.A 3rd Semester students. The main purpose of the seminar was to develop self-confidence for presentation and writing skill of the students.

Department wall magazine Inauguration and Teacher's Day Celebration

Date: 05-09-2018



Wall magazine is a best way to focus on the development of internal talents of the students. Preparing wall magazine can give a nice platform to the students for emphasizing their hidden abilities and qualities. Like the previous year's this time also the students from education department 5th semester have prepared the wall magazine "AALOK". It was inaugurated in a cheerful occasion with a pleasant way on 5th September, 2018 by honourable Dr. Anupama Deka, Department of Assamese. All the students along with the teachers of education department were present during the inauguration the wall magazine. After inauguration of the magazine, students of all three semester celebrated Teacher's Day and offering their honour to all the teachers of the Department.



This year Departmental wall magazine "AALOK" got 2nd prize in the wall magazine competition organized by Chhaygaon College under the judgment of renowned speaker Mr. Diganta Biswa Sharma.

Dr. Dipali Dutta, Former HOD, Department of Education and Vice- Principal of Chhaygaon College announced her superannuation in Feb 2018.

Educational Tour to Bogamati

Date : : 20 January, 2019



An educational tour was organized by the Department of education on 20-01-2019. All the students of 2nd, 4th and 6th semester (major) students participated in the programme. Bogamati is a perfect spot for picnic that lies at the mouth of river "Narnadi" on the foot hills on Indo-Bhutan border in the Baska district of assam. Bogamati refers to a white river in Assam and deserve its name from the vast deposits of white sand and stone in the banks of the river.



The objectives of the tour was to gather social and historical knowledge and place to develop critical thinking and respect for culture among the students. It also provide historical knowledge to the students. Dr Rina Kalita (HOD, Department of Education), Sangita kalita, pampi Das, mantu mali were accompanied the students for the trip.

International women's day celebration

Date : 8th march, 2019

International women's Day was observed by the department on 8th March 2019 with the Major students of all the semesters. Dr.Rina kalita, Head of the department of education delivered lecture. This year's Women's Day theme says: "Think equal, build smart, innovate for change."



Total Enrolment of Students:

Session	Semester – I / II		Semester – III / IV		Semester- V / VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2018-19	29	308	27	265	26	108

Progression of students to B.Ed Course.

Sl. no.	Name of the students	Name of the institution	Passing year	Admission session	Address & contact No.
1.	Jupitara Das	KRD college of Education, Chhaygaon	2020-21	2018-19	Chhaygaon

Pass percentage of Major Students:

Appeared	Pass	Pass percentage
27	25	92.59%

Student's Achievement:

First Class Holder in 2018-19

Sl.No.	Name of the students
1.	Abdul Karim
2.	Ajay Biswas
3.	Jagadish kalita
4.	Manoj Kalita
5.	Arpana Begum
6.	Bhanita Das
7.	Bhaswati Choudhury
8.	Barnali kalita
9.	Dipali Kalita
10.	Dhriti Prava Deka
11.	Haripriya Nath
12.	Jonali Kalita
13.	Madhusmita Das
14.	Mitumoni Rabha
15.	Mamoni Boro
16.	Rima Kalita
17.	Sangita Das
18.	Trishnamoni Patgiri

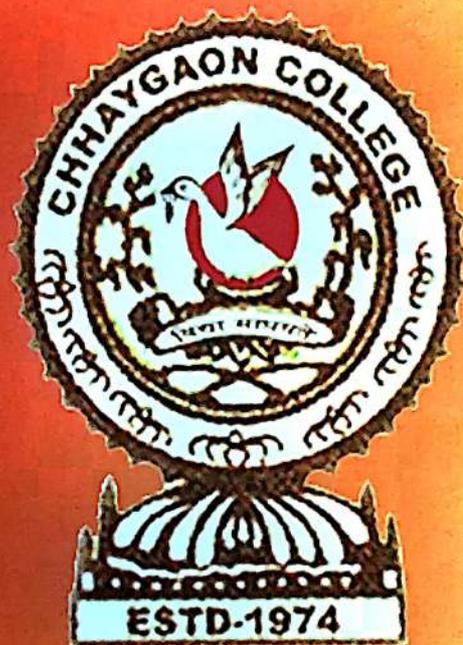
Highest Scorer of the Session

Sl.No.	Name of the students	CGPA
1.	Dhriti Prava Deka, Haripriya Nath, Sangita Das	8.1
2.	Mitumoni Rabha	7.7
3.	Bhanita Das	7.4

Project Work: Total 32 students were undertaken project work in this session. Students were conducted research and field work on different social, educational, historical and technological areas like problems of the village of Panikhaity, effect of science and technology, social consciousness on Jyoti Prasad Agarwala, impact of politics on contemporary social system, history of Chandika Devalaya, role of electronic media society, provision of co-curricular activities at secondary level, occupational aspects of the inhabitants, impact of intoxicant on youth generation, history on Barhanti Pargana Temple, folk culture of Chhaygaon, history of Rabha Tribe, JIO networks impact on the students, folklore in villagers, influence of facebook on girls, comparative study on private and govet sector etc. For necessary guidance and mentoring students were divided among the teachers equally. Dr. Anupama Deka and Dr. Nagen Kalita (Assamese Dept. Chhaygaon College) were invited for evaluating the final project work.

NEWS BULLETIEN

2019-20



DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124



Editorial

Education Department of Chhaygaon College has aimed to create and develop dynamic minds and develop scientific attitude among students so that they can cope up with the changing time and contribute something valuable to the society. With these objectives, it is a sincere attempt by this department to publish a bulletin depicting various curricular and co-curricular activities year wise. This bulletin gives some glimpses on various activities conducted throughout the year 2019-20 session along with the articles, poem written by teachers. Due to the constraint of space only selected list of achievement, publications, projects and events has been included here.

Social Adjustment for Development:



Dr. Rina Kalita (HOD)

Adjustment refers to the psychological processes through which people manage or cope with the demands and challenges of everyday life. Adjustment is an important factor to complete a person's goal successfully. It is the process by which a living organism maintains a balance between its needs and the circumstances that influence the satisfaction of these needs. Adjustment refers to the ability of an individual to fit into his environment. Integration into the social environment has been found to be an essential factor which influences one's life and everything related to it. It is very essential for a person to live in a manner where he or she fits and blends in the society so be able to lead a happy and peaceful life. Parents play a very crucial role in this regard and help their children to understand the social setting and adjust accordingly. Learning of adjustment process is a crucial process and differs from family to family and culture to culture. Social growth is the most important aspect of one's development and it is acquired through the relationship with others especially with the parents, peers and the teachers, and it is the assessing criterion of social growth related to the person's adjustment with him/herself and others (Hartup & Rubin, 2013). On the other hand, living in a human society has stemmed from a set of values and expectations paradigm, and to meet one's expectations and value framework a person needs a sufficient amount of adjustment. Without adjustment, the person is not able to meet many of his/her basic needs. If one is incompatible with the society property, he will feel isolated. Dhingra and Colleagues (2005) assert that social adjustment is a continuous process through which one changes to be in proper adjustment with his environment, others, and himself.

Democratic values in India:

India is the solitary country in the world where greater importance is attached to the teacher. Schools are places where democratic ideals such as equality, freedom, justice are instilled in individuals. Teachers are the ultimate instruments of change. For democracy to continue to thrive, children must be taught to value it as a way of life. The necessary skills



Marjina Khan

for building democracy do not develop automatically in children. Teaching democracy means preparing children to become citizens who will preserve and shape democracy in the future. Therefore democracy should be a key aspect in every form of education at the earliest age possible. Children should learn about taking responsibility for their action. These educational outcomes are only possible through action. While key concepts of democracy should be understood by children, living and acting in a democratic environment is the only and the best exercise. Schools, institutions, children's clubs and organizations and even families that respect democratic principles and have real democratic structures function as the best models to help children learn what democracy is about. The qualities like tolerance, acceptance, a wider view, global awareness, reflection and equal justice rests within the teachers to shape the child in all possible ways to face this competitive world of today. Teachers' beliefs, thoughts and decisions on educational matters occupy the major part of the psychological context of teaching process. Teacher educators should democratize their pedagogy so that their trainees learn understandings and skills of democratic practice throughout their training experience. The appropriate balance between critical components skills, knowledge and dispositions, on one hand, and an open, dynamic and critically engaged curriculum, and teaching and learning conceptual framework, on the other hand has not yet been attained.

Need of environmental awareness

In a world where environmental degradation is a growing concern, it's more critical than ever for people to understand the importance of environmental awareness and the role of education in it. Environmental awareness involves understanding and appreciating the



Nijara Kalita

natural world and the challenges we face in protecting it. It focuses on learning how all living things are interconnected and the need to preserve the planet for the next generations. A deep understanding of the environment can help people minimize their personal environmental impact. This includes reducing waste, conserving resources, and getting involved in environmental protection and restoration projects. Human activities such as pollution, deforestation, and over consumption can have negative impacts on the environment. These activities can lead to environmental degradation, resulting in serious consequences for humans and the environment, such as climate change, habitat loss, and resource depletion. It is for this reason that environmental

Student's Achievement: First Class Holder in 2019-20

Sl.No.	Name of the students
1.	Abida Akhtar Sultana
2.	Alaka Nath
3.	Bandana Choudhury
4.	Bandana Kalita
5.	Bhagyashree Das
6.	Chandana Kalita
7.	Chintumoni Kalita
8.	Hiyashree Parashar
9.	Karabi Thakuria
10.	Momi Mahanta
11.	Mamoni Das
12.	Najma Begum
13.	Niki Thakuria
14.	Nilakshi Das
15.	Nisha Kalita
16.	Nitamoni Das
17.	Pakija Akhtar
18.	Pakija Begum
19.	Papari Das
20.	Pinki Choudhury
21.	Pompy Adhikary
22.	Puja Das
23.	Rupali Nath
24.	Tribeni Das
25.	Tutumoni Das

Total No. Students at Present:

Session	Semester – I / II		Semester – III / IV		Semester- V / VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2019-20	33	325	29	308	27	114

Pass percentage of Major Students:

Appeared	Pass	Pass percentage
27	25	92.59%

Highest Scorer of the Session

Sl.No.	Name of the students	CGPA
1.	Pomy Adhikary	8.5
2.	Niki Thakuria, Chintumoni Kalita	8.2
3.	Chandana Kalita	8.1

Project Work: Total 27 students were undertaken project work in this session. Students were conducted research and field work on different social, educational, technological and historical areas like study of internet on rural society, study of air pollution, study of internet on young generation, soil and water pollution, influence of mobile phone on adolescence period, effect of universal primary education, impact of mobile phone on honours students, study on physically and mentally disabled children, effect of universalisation of elementary education, attitude of society on women, infrastructural problems faced by differently abled persons, study on Kamakhya temple etc. For necessary guidance and mentoring students were divided among the teachers equally. Dr. Anupama Deka and Dr. Nagen Kalita (Assamese Dept. Chhaygaon College) were invited for evaluating the final project work.

awareness is so important. Most people are unaware of the various ways in which they can help the environment. It is important to be environmentally aware so we can do our part in preserving our planet. There are many things we can do to be more environmentally conscious, such as recycling, using less water, and using energy-efficient appliances.

Importance of keeping Mental health

Adolescence is a crucial period for developing social and emotional habits important for mental well-being. These include adopting healthy sleep patterns; exercising regularly; developing coping, problem-solving, and interpersonal skills; and learning to manage emotions. Protective and supportive environments in the family, at school and in the wider community are important.



Sangita Kalita

Multiple factors affect mental health. The more risk factors adolescents are exposed to, the greater the potential impact on their mental health. Factors that can contribute to stress during adolescence include exposure to adversity, pressure to conform with peers and exploration of identity. Media influence and gender norms can exacerbate the disparity between an adolescent's lived reality and their perceptions or aspirations for the future. Other important determinants include the quality of their home life and relationships with peers. Violence (especially sexual violence and bullying), harsh parenting and severe and socioeconomic problems are recognized risks to mental health.

Some adolescents are at greater risk of mental health conditions due to their living conditions, stigma, discrimination or exclusion, or lack of access to quality support and services. These include adolescents living in humanitarian and fragile settings; adolescents with chronic illness, autism spectrum disorder, an intellectual disability or other neurological condition; pregnant adolescents, adolescent parents, or those in early or forced marriages; orphans; and adolescents from minority ethnic or sexual backgrounds or other discriminated groups.

Sangita Das and Dipika Das were appointed as guest faculty for this session.

Departmental Activities

Wall Magazine Inauguration and Teacher's Day Celebration

Date: 05-09-19

Wall magazine is the best way to focus on the development of the internal talents of the students. Preparing wall magazine can give a nice platform to the students for emphasizing their hidden talents, abilities and qualities. Like the previous years, this year also students of the education department have prepared a beautiful wall magazine. It was inaugurated in a cheerful occasion on Teacher's day Mrs. Sharmila Roy (HOD) English, Chhaygaon College. All the students along with the teacher enjoy the moment of inauguration and students of B.A 1st, 3rd and 5th semester celebrate teacher's day by offering honor to all the teachers in the department.



NO. OF PLACEMENT OF OUTGOING STUDENTS :

Sl No.	Name	Placement Institution	Joining Date	Mode of Placement	Joining Authority with address
1.	Dipa Sarma	Nabaday Adarsha Jatiya Vidyalaya	01.03.2010	private	

PROGRESSION OF OUTING STUDENTS TO HIGHER EDUCATION

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1	Haripriya Nath	Gauhati University	2021-22	2019-20	Education	Chhaygaon 6003236870
2	Dhriti Prava Deka	Gauhati University	2021-22	2019-20	Education	Chhaygaon 9365266350
3	Sangita Das	Pandu College, Gauhati University	2021-22	2019-20	Education	Boko 6900779801
4	Mitu Moni Rabha	Pandu College, Gauhati University	2021-22	2019-20	Education	Chhaygaon 8638543417

NEWS BULLETIEN

2020-21



DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124

NEWS BULLETIN

DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124



2020-2021

Editorial...

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Learning for all : Equitable and inclusive education

The principles of diversity, equity and inclusion if embedded within the school education system lays the foundation for access to schooling for all, a larger population joining the workforce and opportunities for lifelong learning for all learners. The National Education Policy



Dr. Rina Kalita
(HOD)

(NEP), 2020 emphasizes that, "Education is the single greatest tool for achieving social justice and equality" which has implications for development of an inclusive community and society at large. In order for policy to translate to practice, educational barriers, facilities and services for Children with Special Needs (CwSN) must be addressed. The NEP has infused the aspects of disability inclusion throughout the policy document with a dedicated chapter on equitable and inclusive education, focusing on issues, challenges and recommendations for bridging the gaps reducing the disparities in access and participation of all learners. The issues and recommendations for inclusion of underrepresented students groups including children with disabilities has been subsumed in the policy and covered under the SEDGs i.e. Socio-Economically Disadvantaged Groups (SEDGs) which is an umbrella term covering gender identities, socio-cultural and socio-economic identities, geographical identities as well as disabilities.

Child Labour and Exploitation:

The principles of diversity, equity and inclusion if embedded within the school education system lays the foundation for access to schooling for all, a larger population joining the workforce and opportunities for lifelong learning for all learners. The National Education Policy (NEP), 2020 emphasizes that, "Education is



Dr. Anindita Das
(She has joined this Department as an Assistant Professor (Sanction post) in the month of January 2021)

the single greatest tool for achieving social justice and equality" which has implications for development of an inclusive community and society at large. In order for policy to translate to practice, educational barriers, facilities and services for Children with Special Needs (CwSN) must be addressed. The NEP has infused the aspects of disability inclusion throughout the policy document with a dedicated chapter on equitable and inclusive education, focusing on issues, challenges and recommendations for bridging the gaps reducing the disparities in access and participation of all learners. The issues and recommendations for inclusion of underrepresented students groups including children with disabilities has been subsumed in the policy and covered under the SEDGs i.e. Socio-Economically Disadvantaged Groups (SEDGs) which is an umbrella term covering gender identities, socio-cultural and socio-economic identities, geographical identities as well as disabilities.

Gender Equality and Education

Gender equality is an often-used but infrequently defined term. Translating the concept of gender equality in education into a practical framework will assist education programmers in better designing, managing, and evaluating education projects. To be practical, this framework must draw clear distinctions and demonstrate interrelationships among the



Marjina Khan

Gender equality is an often-used but infrequently defined term. Translating the concept of gender equality in education into a practical framework will assist education programmers in better designing, managing, and evaluating education projects. To be practical, this framework must draw clear distinctions and demonstrate interrelationships among the concepts of gender parity, gender equity, and gender equality. In addition to drawing out the nuances between equity and equality, the framework also reinforces other key issues in education such as access, quality, continuity, and relevance. Gender equality means that males and females have equal opportunities to realize their full human rights and contribute to and benefit from economic, social, cultural, and political development. Parity and equity are the building blocks of equality in education.

Equity does not imply treating all learners the same because many factors could disadvantage students in having a chance to achieve equitable outcomes. Responses may include "equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities" (ILO 2000). A basic principle of equity is equality of opportunity among people: "that a person's life achievements should be determined primarily by his or her talents and efforts, rather than by pre-determined circumstances such as race, gender, social or family background" (World Bank 2005).

Impact of Covid-19 on education

Coronavirus affects the education system in the world. Schools, colleges, and universities are closed to control the spread of the coronavirus. School closure brings difficulties for students, teachers, and parents. So, distance learning is a solution to continue the education system.



Nijara Kalita

However, the lack of network infrastructures, computers, and internet access is challenging distance learning in developing countries. This paper aims to review the impact of the COVID-19 pandemic on the education system in developing countries. Hence, countries design a strategy to use educational technology, zero-fee internet educational resources, free online learning resources, and broadcasts teaching. During closures, educational institutions design curriculum, prepare teaching-learning strategies for post-coronavirus. The educational institutions design strategies to recover lost learning, and return students to school when schools reopen. Coronavirus has been impacting the face-to-face education system of developing countries. Therefore, developing countries should enhance broadcast teaching, online teaching, and virtual class infrastructures.

Departmental Activities at a Glance

Session: 2020-21

FAREWELL CEREMONY



Date: 12-10-20

A farewell ceremony was organized for the 6th Sem students by the Department of Education with the help of 1st, 3rd and 5th Semester students. Due to the pandemic COVID-19, ceremony was conducted within the department itself by following the COVID protocol

DEPARTMENTAL SEMINAR

Date: 29-12-20

Department of Education has organized a seminar on the topic "Philosophy of Naturalism and Education" After lockdown of COVID-19 pandemic the students were more active and energetic to present the seminar paper. The main purpose of the seminar was to study the concept of 'naturalism' from educational perspective and practical implementation of it.

EDUCATIONAL TOUR TO UKIUM

Date: 02-03-21

An Educational Tour was organized on 2nd March, 2021 by the Department. All the Honours students Participated in the programme, Ukium is located in the Assam-Meghalaya border that comes under kamrup district of Assam. Ukium is a popular Picnic spot situated on the banks of river Brahmaputra. The place is renowned for sightseeing as the beautiful Kulsi river passes through the place and also other two rivers joins the Kulsi here.

Dr. Rina kalita, Dr. Anindita Das and Nijara Kalita went with the students. Mr. Paresh Adhikary, Academic in-charge of the college, Mr. Kamal lochan Das, Assistant Professor, deptt. Of Economics and Mr. Bishnu soud, Assistant Professor, Deptt. Of Political science also joined hands in the successful performance of the programme.



NO. OF PLACEMENT OF OUTGOING STUDENTS:

Sl No.	Name	Placement Institution	Joining Date	Mode of Placement	Joining Authority with address
1	Sarjiya Begum	Rangamati High School	09.02.2021	Govt.	Govt. of Assam
2	Pampy adhikary	GDS ADPM	12.03.2021	Govt.	Central Govt.
3	Dipti Mahanta	Assam Rifles, Nagaland	01.04.2021	Govt.	Central Govt.
4	Nisha Kalita	Gumi high school	02-05-2021	Contractual teacher	
5	Ajay Biswas	Pacharia Bapuji LPS	05-02-2021	Govt.	Govt. of Assam

PROGRESSION OF OUTING STUDENTS TO HIGHER EDUCATION MASTER DEGREE 2020-21

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1	Hiyashree Parasar	Pandu College, Gauhati University	2022-23	2020-21	Education	Chhaygaon 8134815299

PROGRESSION OF OUTING STUDENTS TO B.Ed

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1.	Dimpi Choudhury	College of Education, Boko	2022-23	2020-21		Chhaygaon 8721809960
2.	Nisha kalita	KRD college of Education, Chhaygaon	2022-23	2020-21		Chhaygaon 9101542418



Total Pass percentage of the students in Major Course:

Appeared	Pass	Pass percentage
29	27	93.10%

Total Enrolment of the students:

	Semester I/ II		Semester – III III/IV		Semester- V/VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2020-21	20	300	33	325	29	92

Student's Achievement:

First Class Holder in 2020-21

Sl.No.	Name of the students
1.	Anamika Shill
2.	Anita Boro
3.	Anjana Khaklary
4.	Anjuwara Begum
5.	Barnali Kalita
6.	Bhupali Saloi
7.	Bibha Kalita
8.	Binita Barman
9.	Himakshi Kalita
10.	Jinti Kalita
11.	Jitumoni Rajbongshi
12.	Junali Das
13.	Jupitara Kalita
14.	Jyotima Das
15.	Krishna Choudhury
16.	Minakshi Thakuria
17.	Momi Kalita
18.	Nikumoni Boro
19.	Oli Saud
20.	Pampi Rajbongshi
21.	Razowana Begum
22.	Rumi Das
23.	Sabnam Begum
24.	Simi Kalita
25.	Sufiya Begum
26.	Tarali Kalita
27.	Tilak Das

Highest Scorer of the Session

Sl.No.	Name of the students	CGPA
1.	Jupitara Kalita and Jyotima Das	8.6
2.	Minakshi Thakuria	8.1
3.	Krishna Choudhury	8.0

Project Work: Total 29 students were undertaken project work in this session. Students were conducted research and field work on different social, educational, technological and historical areas like SSA in imparting universalisation and quality education, Agriculture and its related problems, vocational aspects of the people of Majpara village, industrialization on environmental pollution, soil and water pollution, effect of science and technology, provision of co-curricular activities, impact of social distancing the covid-19, internet on rural society, social problems in education system, influence of facebook on girls behavior, historical study of Rabha tribe, social media on inhabitant, problems of public road etc. For necessary guidance and mentoring students were divided among the teachers equally. The final evaluation of the project work of the 6th semester students were evaluated by the internal examiner due to the covid-19 pandemic as per the GU guidelines.



NEWS BULLETIEN

2021-22



DEPARTMENT OF EDUCATION

Chhaygaon College, Chhaygaon-781124

Editorial...

Education Department of Chhaygaon College has aimed to create and develop dynamic minds and develop scientific attitude among students so that they can cope up with the changing time and contribute something valuable to the society. With these objectives, it is a sincere attempt by this department to publish a bulletin depicting various curricular and co-curricular activities year wise. This bulletin gives some glimpses on various activities conducted throughout the year 2021-22 session along with the articles, poem written by teachers. Due to the constraint of space only selected list of achievement, publications, projects and events has been included here.

Need of life skill education

Life skills education provides important tools for the overall development of students such as how to socialize and make new friends, decision-making skills to handle any situation (dealing with a bully, personal insecurities, or any other fear) especially when parents and teachers are not around. It helps students build their confidence and be more communicative, recognize the impact of their own actions. Life skills are skills and capabilities that help individuals cope with problems in everyday life with a positive outlook. Life skills education would place us on the highway to augmentation, development, and building personality in effective decision-making. The word life skills is popularly used in budding health issues for young people in different parts of the world. Working in a positive environment leads to the generation of ideas and a positive outlook towards life. Life skills development is a lifelong process that starts in early childhood and continues until the very end of life. It is one such attribute that can help a child climb the ladder of success efficiently. Life skills also deal with mental functions to aid in problem-solving attitudes and focus on one area of concern. Interacting with each other in a developed environment brings peace, and people have contended enough to grow and evolve efficiently.



Dr. Rina Kalita
(HOD)

Skills that promote mental well-being and build competency in the young generation as they endeavour new life challenges are termed life skills. Many developmental areas and professionals involved agree that life skills build up the character and personality of every individual and are generally applied in the context of health and social events.

Yoga and Meditation in Education

Yoga has great importance in present education system. The modern education system emphasizes on science and technology in which the material progress is being achieved, but the inculcation of ethical, moral and spiritual values and promotion of healthy life-style are totally neglected. In this context, it is an urgent need to integrate Yoga in modern



Dr. Anindita Das

education system in order to make all-round development relating to body, mind and spirit symphonically and thereby prevent the erosion of human values. The integration of Yoga education in the present system of education can endorse human values to reform attitude and behavior, relieve from stress and strain, build up healthy life-style, shape high moral character and develop refined personality of the students so as to make them a complete well-being. Hence, we have to understand the importance of Yoga in education and introduce it as a discipline and thereby focus on the process of integration in the curriculum. However, Yoga practices can lead students to the attainment of the highest goal of life-the self- realization of the potentialities inherent in them.

Yoga education could help to equip oneself with basic knowledge about one's personality, to learn to handle oneself well in all life situations, to learn techniques of gaining good health, to develop a discriminative mind capable of knowing the real from the unreal and to face the dualities of life with equanimity. Yoga education can enhance all the activities of the students, be it academic or sport or social. Yoga techniques provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity.

Emotional Maturity and Academic Performance of adolescents

Emotional maturity refers to the ability to understand and manage one's emotions. Academic performance refers to the grades obtained by the students. Emotions play a key role in behavior and influence the achievements of life. The aim of the study is to find the relationship between Emotional Maturity and Academic performance of adolescents. Null hypothesis was adopted.



Dr. Marjina Khan

Sample consists of 60 college students belonging to the age group of 17 to 20 years, purposive sampling method was adopted. The results are analysed by computing Pearson correlation and the results indicate that there is no significant relationship between emotional maturity and academic performance. Independent sample t-test is computed to study the gender difference in emotional maturity and academic performance and the result indicates that there is a significant gender difference in emotional maturity and academic performance.

Education for national development

Education in its general sense is a form of learning in which the knowledge, skills, and habits of a group of people are transferred from one generation to the next through teaching, training, or research. Being a major investment in human development, it plays a critical role in long-term productivity and growth. Although school comes to mind



Nijara Kalita

firstly when education is mentioned, education does not begin at school. School is upper stage. Education begins at home with imitating parents, in society with interacting people, in nature with discovering new things. It is a fact that this has been coming since early times of human being. Education is necessary for both surviving and growing. Education is a crucial sector in any nation and is the most important factor in national development.

Dhriti Prava Deka and Mitumoni Rabha (Alumni of this Department) have joined as guest faculty for this session.

Dr. Rina Kalita has undergone an Online Two Week Interdisciplinary Refresher Course in Advanced Research Methodology from 21st June to 05th July, 2022 from teaching learning centre, Ramanujan College, University of Delhi. She has also done an online weeklong FDP on Academic writing and publication from 01st - 07th November 2022 organised by Teaching learning Centre (TLC), Tezpur University.

Dr. Anindita Das has participated and presented paper entitled "NEP 2020 AND Gender Equality: Its implementation and challenges" in a National Seminar and published paper in conference proceeding ISBN 978-93-92108-68-6

Departmental Activities

Cleaning programme (Swachh Bharat Abhiyan)

Date: 10-01-2022

Time: From 10 am

Department of Education, Chhaygaon College organized a 'Cleaning Programme' in relation to Swachh Bharat Abhiyan on 10th January 2022. Mr. Kamal Thakuria, Academic Incharge of Chhaygaon College inaugurated the Programme at 10.45 am. All the honours students of this department (1st, 3rd and 5th semester) engaged in this programme limited to Kharkhari Block of Chhaygaon College.

The main motive behind this programme is to create awareness about aesthetic values among the students. The programme was inaugurated by Mr. Kamal Thakuria Sir, Vice-Principal of Chhaygaon College.



Demonstration cum write the speech on Public Speaking skill

Date: 24-02-2022, Time: From 11 am

Department of Education, Chhaygaon College, Chhaygaon has organized a write up of the speech on Public Speaking Skill for B.A. 3rd Semester, related to their final examination.



Department wall magazine Inauguration

Date: 26-03-2022

Wall Magazine is the best way to focus on the development of the internal talents of the students. Preparing wall magazine can give a nice platform to the students for emphasizing their hidden abilities and qualities like the previous years, this time also; the students of the department have prepared a very nice wall magazine. It was inaugurated in a joyful occasion with pleasant way on 26th March 2022 by our Principal-In charge Dr. Naba Kumar Kalita. All the students along with the teachers of education department were present during the inauguration of the wall magazine.



Project work Presentation

Date: 25-04-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a Project work presentation Programme of SEC (Extension Activities of 5th Semester Regular Students).



Group Discussion

Date: 11-05-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a group discussion on 11.05.2022 for the 6th sem honours students to give them knowledge about research methodology necessary for their project work. All the students participated in this Programme.



Departmental Seminar

DATE: 09-07-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a departmental Seminar of B.A. 4th Semester honours Students.



Project paper Presentation

Date: 19-07-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a Project paper presentation Programme of B.A 6th Semester honours Students. Total 33 students were undertaken project work in this session. Students were conducted research and field work on different social, educational, technological and historical areas like water pollution, women harassment and mentality, importance of physical exercise, agriculture work and its related problem, role of



education in preventing environmental pollution, globalization on education, unemployment problems, faith and superstition discussion, child abuse in the present society, importance of education in human life, women's safety in present society, child development in home environment, impact of COVID-19 on education, study on the child labour, increasing child tendency, prevailing superstition in the social system, impact of industrialization at Chatabari village and leisure time activities of honour students of commerce etc. For necessary guidance and mentoring students were divided among the teachers equally. Dr. Nagen Kalita, Former HOD of Assamese Deptt. and retired Associate professor of Chhaygaon College was invited as the chief evaluator of the final project work.

Skill paper Presentation

Date: 20-07-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a skill paper presentation Programme of B.A 6th Semester regular Students. Mr. Habibur Rahman, Associate Professor and HOD, Deptt. of Education, Dakhin Kamrup College was invited as external evaluator for skill paper presentation on education, unemployment problems, faith and superstition discussion, child abuse in the present society, importance of education in human life, women's safety in present society, child development in home environment, impact of COVID-19 on education, study on the child labour, increasing child tendency, prevailing superstition in the social system, impact of industrialization at Chatabari village and leisure time activities of honour students of commerce etc. For necessary guidance and mentoring students were divided among the teachers equally. Dr. Nagen Kalita, Former HOD of Assamese Deptt. and retired Associate professor of Chhaygaon College was invited as the chief evaluator of the final project work.



NO. OF PLACEMENT OF OUTGOING STUDENTS:

Sl No.	Name	Placement Institution	Joining Date	Mode of Placement	Joining Authority with address
1	Mallika Nath	Sankardev Sishu Vidya Niketon, Bamunigaon	08.11.2021	Private	
2.	Dhriti Prava Deka	Chhaygaon college, Chhaygaon	01.11.2021	Contractual	
3	Mitumani Rabha	Chhaygaon college, Chhaygaon	01.11.2021	Contractual	
2	Bijit Kalita	Jio Media Limites, Base Location Mumbai	31.12.2021	Private	
3	Krishna Das	Intellect Support services private Limited	01.07.2022	Private	
4	Pampi Das	Govt. Girls H.S.S Nagaon , Post graduate Teacher	23.05.2022	Govt.	Govt. of Assam
5	Daijy Sarma	Graduate Teacher	18.05.2022	Govt.	Govt. of Assam Govt. of Assam
6.	Akhil Nath	Assam Police, Constable(AB)	16.05.2022	Govt.	Govt. of Assam
7.	Jyotima Pathak	Social worker(DACRC)	23.05.2022	Private	
8.	Hiramoni Kalita	Nam kakila High School	26.05.2022	Govt.	Govt. of Assam
9.	Oli Saud	NCS Academy ,Jarabari	01-04-2022	Private	
10.	Pallabi Kalita	NCS Academy, Jarabari	06-05-2022	Private	
11.	Dalimi kalita	Reach Truck operator	02.06.2022	Private	
12	Barnali baruah	Vocational trainer, INDUS EDUTRAIN Pvt limited	02.05.2022	Private	
13	Rubita kalita	Global Educare PVT. LTD.	15.05.2022	Private	
14	Bikash Kalita	Madhya Kamrup Milan High School	05.05.2022	Govt	Govt. of Assam

Total No. Students at Present:

Session	Semester - I / II		Semester - III / IV		Semester- V / VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2022-23	18	288	35	408	20	64

Pass percentage of Major Students:

Appeared	Pass	Pass percentage
32	32	100 %

Highest Scorer of the Session

Sl.No.	Name of the students	CGPA
1.	Barnali Kumari	8.32
2.	Maina Kaibarta	7.88
3.	Joyeeta Das	7.82

Student's Achievement: First Class Holder in 2021-22

Sl.No.	Name of the students
1.	Amina Begum
2.	Bandita Das
3.	Barasha Das
4.	Barnali Kumari
5.	Bhabani Kalita
6.	Divya Boro
7.	Dulumoni Das
8.	Gayatri Boro
9.	Gayatri Rabha
10.	Gitanjali Das
11.	Gitanjali Das
12.	Jaba Kalita
13.	Joyeeta Das
14.	Jimuni Rabha
15.	Jyoti Rani Kalita
16.	Madhusmita Kalita
17.	Maina Kaibarta
18.	Mamoni Nath
19.	Meghali Das
20.	Mitali Das
21.	Mouchumi Medhi
22.	Nandita Das
23.	Nibedita Saha
24.	Nisha Talukdar
25.	Nita Das
26.	Pallabi Kalita
27.	Papari Kalita
28.	Purnima Thakuria
29.	Rima Das
30.	Rimjhim Goswami
31.	Sikha Medhi
32.	Upama Thakuria
33.	Urmila Boro

NEWS BULLETIEN

2022-23



DEPARTMENT OF EDUCATION
Chhaygaon College, Chhaygaon-781124

Editorial...

Education Department of Chhaygaon College has aimed to create and develop dynamic minds and develop scientific attitude among students so that they can cope up with the changing time and contribute something valuable to the society. With these objectives, it is a sincere attempt by this department to publish a bulletin depicting various curricular and co-curricular activities year wise. This bulletin gives some glimpses on various activities conducted throughout the year 2022-23 session along with the articles written by teachers. Due to the constraint of space only selected list of achievement, publications, projects and events has been included here.

Blended learning

The simplest definition of the term blended learning is the use of traditional classroom teaching methods together with the use of online learning for the same students studying the same content in the same course. It is a "thoughtful fusion of face-to-face and online learning experiences"



Dr. Rina Kalita
(HOD)

(Garrison & Vaughan, 2008). There are also blended programmes, in which students study some courses in face-to-face classrooms and other courses are delivered fully online. In other words, blended learning is a term applied to the practice of providing instruction and learning experiences through some combination of both face-to-face and technology-mediated learning. During the technology-mediated components of these learning experiences, students are not required to be physically together in one place but may be connected digitally through online communities. For example, one blended learning course could involve students attending a class taught by a teacher in a traditional classroom setting while also completing online components of the course independently, outside of the classroom, on an online learning platform.

Inquiry based learning

The role of the teacher in an inquiry-based classroom is quite different from that of a teacher in a conventional classroom. Instead of providing direct instruction to students, teachers help students generate their own content-related questions and guide the investigation that follows. When teachers choose to use an inquiry-based approach, they commit to provide rich experiences that provoke students' thinking and curiosity; to plan carefully-constructed questioning sequences; to manage multiple student investigations at the same time; to continuously assess the progress of each student as they work toward their solution or final product; and to respond in the moment to students' emerging queries and discoveries.



Dr. Anindita Das

There are strong arguments for choosing an inquiry-based approach over more conventional models of direct instruction. An inquiry-based curriculum develops and validates

'habits of mind' that characterize a life-long learner: It teaches students to pose difficult questions and fosters the desire and skills to acquire knowledge about the world. Students are given opportunities to take ownership of their own learning, a skill necessary for one to succeed in college and in most professional settings.

Prevention of Juvenile Delinquency

Prevention is necessary for delinquent children. First of all, we should identify such juveniles and thereafter give him treatment. They will become habitual offender if they are not timely prevented from committing the offence. The most effective way to prevent juvenile delinquency has indisputably been to assist children and their families early on.



Nijara Kalita

Numerous state programs attempt early intervention, and federal funding for community initiatives has allowed independent groups to tackle the problem in new ways. The most effective programs share the following key components. There are so many Jurists and criminologists who suggested many provisions for the prevention of juvenile delinquency. Some of the provisions are very useful for the welfare of the juveniles and their development. Delinquency Prevention is the broad term for all efforts aimed at preventing youth from becoming involved in criminal, or other antisocial, activity. Increasingly, governments are recognizing the importance of allocating resources for the prevention of delinquency. Prevention services include activities such as substance abuse education and treatment, family counseling, youth mentoring, parenting education, educational support and youth sheltering.

Departmental Activities

Demonstrations cum write up of the speech on Public speaking skill

Date: 12-11-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a write up the speech on public speaking skills for B.A 3rd sem., 2022, related to their final examination



Departmental Seminar

DATE: 17-11-2022

Department of Education, Chhaygaon college, Chhaygaon has organized a Departmental Seminar for B.A 1st



Semester honors Students. Students were presented their seminar paper and get feedback by the teacher. This activity boosts up their confidence and knowledge on the content.

Departmental Seminar

Date: 18-11-2022

Department of Education, Chhaygaon College, Chhaygaon has organized a departmental Seminar of B.A 5st Semester honours Students. This activity boosts up their confidence and knowledge on the content.



Departmental Seminar

Date: 24-4-23

Department of Education, Chhaygaon College, Chhaygaon has organized a Departmental Seminar of B.A 6th Semester honours Students on the topic " Environmental Impact on Mental Health" . This activity boosts up their confidence, speaking ability and knowledge on the content. On the same day B.A 2nd Semester students also presented seminar paper on the topic " Indian and Western philosophy"



Group Discussion on Project Work

Date: 27-4-23

Department of Education, Chhaygaon College, Chhaygaon has organized a group discussion on the project work for 6th semester to give them knowledge about the process of conducting a project and how to prepare a project report.



Departmental Seminar

Date:17-05-23

Department of Education, Chhaygaon College, Chhaygaon has organized a Departmental Seminar of B.A 4th Semester honours Students on the topic " Educational Thinkers" . This activity boosts up their confidence, speaking ability and knowledge on the content.

Project Work Presentation

Date:25-05-23



Department of Education, Chhaygaon College, Chhaygaon has organized a Project work presentation Programme under the syllabus of Gauhati University for B.A 6th Semester (EDU-HC-6026. Mr. Habibur Rahman, HOD Education Deptt., D.K. Girls' college was invited as an external evaluator.

Educational Statistics in Practical

Date: 16-06-23

Department of Education, Chhaygaon College, Chhaygaon held an Educational Statistics in Practical (EDU-HC-4026) under B.A syllabus, GU for 4th Semester. Mrs. Kalpana Medhi, Assistant Professor, Rampur Anchalik College is appointed as an external examiner.



Celebration of Bishnu Prasad Rabha Divas

Date: 20-06-23

Bishnu Prasad Rabha is observed in the honour of the well known Kalaguru Bishnu Rabha Divas. His great offerings have made a remarkable impact on the culture as well as the literature of the state of Assam. Hence, to remember his contribution, Department of Education, Chhaygaon College celebrated this special day in the Department. Dr. Naba Kumar Kalita, Principal, Chhaygaon College, Dr. Banamali Nath, IQAC Coordinator, Assistant coordinators were present in the even



Parent-Teacher Meet

Date: 27-06-23

Department of Education has organized parent-teacher meeting for better understanding of student's personal and social issues. In this meeting teachers of the department interact with the parents on different issues of student's progress and possibilities for their development.



PROGRESSION OF OUTING STUDENTS TO HIGHER EDUCATION

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1.	Krishna Choudhury	Cotton university		2022-23		Chhaygaon 8761904746

PROGRESSION OF OUTING STUDENTS TO B.Ed

Sl no.	Name of the students	Name of the institution	Passing year	Admission session	Department	Address & contact No.
1.	Jyotima Das	KRD College of Education, Chhaygaon	persuing	2022-23		Chhaygaon 7896271169

Total No. Students at Present:

Session	Semester – I / II		Semester – III / IV		Semester- V / VI	
	Honours	Regular	Honours	Regular	Honours	Regular
2022-23	18	288	35	408	20	64

Pass percentage of Major Students:

Appeared	Pass	Pass percentage
18	12	66.67%

Highest Scorer of the Session

Sl.No.	Name of the students	CGPA
1.	Digambar Rabha and Dinkimoni Kalita	7.62
2.	Barasha Das and Minakshi Kalita	7.46
3.	Pranamika Nath	7.34

Student's Achievement:

First Class Holder in 2022-23

Sl.No.	Name of the students
1.	Barasha Das
2.	Digambar Rabha
3.	Dinkimoni Kalita
4.	Hiramoni Kalita
5.	Manisha Das
6.	Minakshi Kalita
7.	Pranamika Nath
8.	Priyanka Das
9.	Rubina Begum
10.	Sagarika Thakuria
11.	Saniara Parbin
12.	Tankeswar Kalita

Project Work: Total 19 students were undertaken project work in this session. Students were conducted research and field work on different social, educational, technological and historical areas like problems of adolescence, impact of home environment on the development of children, impact blind belief and superstition in the present society, value-education, need and importance of teacher education, agriculture and its related problems, awareness of drug abuse in the area of Dakhin Bangakata, rape cursed in present time, universalisation and quality assurance, importance of women education, study on primary school etc. For necessary guidance and mentoring students were divided among the teachers equally. Mr, Habibur Rahman HOD of Education Deptt D.K Girl's College, Mirza was invited as the chief evaluator of the final project work.